



Sports Premium Strategy Statement 2018-19



Academic Year: 2018/19	Total fund allocated: £ 17,000	Date Updated: July 2019		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p style="text-align: center;">Bishop Challoner CPD</p> <p>Working in partnership with Bishop Challoner, ALL teaching staff at Holy Family will be provided with a sustainable CPD journey through observing, team teaching and leading PE sessions with Bishop Challoner teachers. The impact will be regular (allotted) PE times and sessions, with high quality PE being taught across the entire year. Teachers will develop confidence, efficiency and subject knowledge allowing them to teach PE independently by the summer term (2019). This will have a positive impact in the teaching, regularity and quality of PE after our partnership ends.</p> <p style="text-align: center;">Resources</p> <p>New equipment to be used within PE lessons to be sourced and utilized – new balls and bibs for lunchtime, hoops for lunchtime and multi-skills in PE including new footballs. Will increase engagement within PE and also support efforts to get children active at lunchtime. This will boost activity rates and engagement in sport and physical activity</p>	<p>Observe Bishop Challoner lessons to ensure high quality PE is being taught.</p> <p>Source regular feedback from Holy Family Staff about their CPD journey.</p> <p>Encourage staff to research areas of the curriculum in preparation for their allotted sessions.</p> <p>Pupil survey to identify sports/ activities that the children would like to take part in during lessons and lunchtimes.</p>	<p style="text-align: center;">£11,000</p> <p style="text-align: center;">£750 (£750 summer term stock replenishment)</p>	<p>All children are being taught 2 45 minute sessions of PE weekly (EYFS to Year 6).</p> <p>Positive oral feedback from Holy Family Staff on their CPD journey, with greater confidence and knowledge of teaching PE.</p> <p>9/10 children bringing PE kits to school on a regular basis, showing large engagement and enjoyment levels throughout.</p> <p><i>Children performing well at competitions (gymnastics) where they have the opportunity to be coached and tutored by Bishop Challoner staff.</i></p> <p>78% of KS2 children surveyed said they take part physical activity during breaktimes and lunchtimes.</p> <p>95% of KS1 children surveyed said they take part in physical activity during breaktimes and lunchtimes.</p> <p>96% of EYFS children surveyed said they take part in physical activity during breaktimes and lunchtimes.</p>	<p>Encourage Bishop Challoner to share planning and assessment materials with staff.</p> <p>Encourage staff to form their own planning in the summer term.</p> <p>Encourage staff to form their own assessments in the summer term.</p> <p>Work in collaboration with Bishop Challoner in further CPD opportunities that are hosted at their base school.</p> <p>Find ways to ensure ALL children take part in physical activity during lunchtimes.</p>

<p>Transport</p> <p>Pupils will be transported to sporting opportunities, competitions & after school activities via our Minibus & driver</p>	<p>Ensure minibus Midas training, Insurance, MOT & paperwork is up to date. Regularly converse with staff to assess children's achievement, attainment & enjoyment of activities & competition</p>	<p>£3620</p>	<p>Assessment & Results alongside Pupil questionnaires</p>	<p>Budget planning to fund ongoing Minibus lease/purchase</p>
<p>KRF</p> <p>Introduce the Kids Run Free (Marathon Kids) app on the iPad, where children must complete as many laps as possible to gain recognition, awards and greater health. Host an assembly, encouraging children and parent cooperation, showing children can complete 30 minutes of daily exercise both in school time and outside of school. This will allow for healthier, fitter children and lower the obesity rate at Holy Family School.</p>	<p>Host an assembly to encourage participation</p> <p>Send letters home for parents to read and sign</p> <p>Encourage staff to find 20-25 minutes of running time in their timetable</p>	<p>Free</p>	<p>Improved concentration levels in the classroom after Running a Mile (questionnaire from teachers).</p> <p>Children enjoying being a 'KRF champion', some children are working towards becoming running ambassadors.</p>	<p>Find an allocated time for all staff and pupils to participate.</p> <p>Host a child/parent KRF afternoon.</p> <p>Encourage children to pursue their KRF awards outside of school in the community, logging and running miles for greater health.</p> <p>Compete against other schools nationally to encourage competition and fitness.</p>
<p>Playleaders</p> <p>Introduce 6 Year 4 and 6 Year 6 children to the Playleader programme. Host an introduction day with Bishop Challoner representative through our partnership to train our children for the playground. Children will become confident in their leadership skills, being able to host and deliver games to children of all ages. They will also develop their social skills, settling playground debates and challenges. Children playing games through the Playleaders will be exposed to more physical activity, where playing strenuous games involving vigorous activity will contribute.</p>	<p>Prepare 12 children to become Playleaders</p> <p>Speak with dinner ladies to work in collaboration with our Playleaders</p> <p>Check up regularly (KG) on Playleaders</p> <p>Question the Playleaders every term on their experience and any changes they would like to be made</p>		<p>Playleaders to wear bibs on the playground to make them evident. Have a timetable up for them to see what days they are leading play.</p> <p>Encourage all children to make use of our play leaders who are giving up their time.</p> <p>We aim to see a greater number of children participating in exercise across lunchtimes.</p>	<p>Playleaders lead play for a year, then help train and coach a new batch of 12 children the following year.</p> <p>Staff and lunch time supervisors to also help in development of Playleaders daily.</p> <p>Host Playleader award ceremonies in celebration assemblies to acknowledge the children's commitment and work,</p>

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Networking</p> <p>The school is part of a network of local schools who share any curriculum updates, share good practice and stay abreast of any updates in the national picture. This will enable to PE subject leader to disseminate key information to the rest of the staff.</p>	<p>PE subject leader to review the current curriculum planning and overhaul where needed ensuring progression and continuity across the school. He will also conduct research into effective PE boards to use ideas to use in our school. Conduct an application process to find pupils who will make excellent dance leaders. PE subject leader to contact local council to enquire</p>	<p>£0</p>	<p>All staff aware of vision for PE.</p> <p>Curriculum map shared with staff and new staff briefed about expectations.</p> <p>PE subject leader is highly skilled and able to disseminate practice amongst staff.</p>	<p>Ensure that SLT stay on board with placing PE at the heart of the school – emphasising benefits and identifying ways we can link it with the SIP priority of community.</p>

<p>Skipathlon and Other Sporting Galas All children to take part in a Skipathlon highlighting not only the benefits of sport and physical activity for themselves but also how it can be used as a vehicle for positivity by raising money for people around the world. Also, the day will develop skipping skills across school.</p>	<p>about using a park as a base for the park run.</p> <p>Lead a staff meeting to disseminate key learning on assessment, differentiation and the curriculum.</p> <p>PE subject leader to talk to colleagues about how to run a skipathlon, sourcing ideas and purchasing enough skipping ropes for every child in school.</p>		<p>Take photographs and upload to Twitter. Children develop a love for skipping which they can bring into the playground. Allow children to create skipping areas in the school where they can practice stamina and skills.</p>	<p>Develop skipping leaders who can host skipping sessions across the school for children to develop their skills.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>13%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Bishop Challoner CPD Working in partnership with Bishop Challoner, ALL teaching staff at Holy Family will be provided with a sustainable CPD journey through observing, team teaching and leading PE sessions with Bishop Challoner teachers. The impact will be regular (allotted) PE times and sessions, with high quality PE being taught across the entire year. Teachers will develop confidence, efficiency and subject knowledge allowing them to teach PE independently by the summer term (2019). This will have a positive impact in the teaching, regularity and quality of PE after our partnership ends. The subject leader will also use release</p>	<p>Conduct a staff survey to identify confidence levels and subject knowledge of the staff.</p> <p>After completing a staff survey, conduct some monitoring of staff to help identify teachers who would benefit from more CPD across the breadth of the curriculum.</p>	<p>£11,000 (repeated in Section 1)</p>	<p>100% of staff who have completed professional development with Bishop Challoner have stated they feel more confident teaching PE. Meaning there is higher quality teaching and learning going on in school.</p> <p>100% of staff who have worked with PE subject leader stated that they feel more confident planning for PE, differentiating activities in PE and assessing in PE. This leads to positive impact on children as lessons are more suitable and engaging.</p> <p>Assessment of PE evident through Excel spreadsheets annotated by both Bishop Challoner teachers and Holy Family teachers,</p>	<p>The long term aim is for school to move away from using CPD teaching, instead relying on staff expertise to ensure the quality of teaching remains high.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Staff will team teach across year groups allowing teachers to gain a wider knowledge of progression and the curriculum from EYFS to Year 6. Staff will share assessment data at the end of the year allowing staff to plan accordingly for abilities.</p>

time to work with identified class teachers, completing a thorough professional development journey. Higher quality teaching in PE with result in high quality outcomes for progress and increased attainment.				
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-Curricular Activities</p> <p>Identify staff who could lead after-school clubs designed to target a variety of year groups. Intended outcome is to boost participation in after-school clubs and to target identified groups to ensure they are physically active.</p> <p>BC – Football LMc – Netball HH – Gymnastics KM – Gaelic Football BC – Cricket HH – Basketball Jade – Dance Taekwondo</p>	<p>Pupil survey to identify sports/ activities that the children would like to take part in.</p> <p>Conduct a staff survey to see who would be able/keen to support an afterschool clubs.</p> <p>Place club timetable in staff room for staff members to sign up to their preferred club.</p>	<p>In house staff</p> <p>Look into spending up to 1,500 on coaching provision.</p>	<p>Children are excited about taking part in PE – 91% of all children surveyed have positive view of PE and look forward to lessons.</p> <p>Teachers have reported that children are keen to do PE, getting changed quicker with a decrease in lost/forgotten kit instances.</p> <p>Football – 15 children (1/2) 15 children (3/4)</p> <p>Taekwondo – 30 children Dance – 14 children</p> <p>Research sports companies in the local area who can provide extracurricular opportunities (breakfast club and after school) for our children.</p> <p>Focus on children who are not attending after schools clubs as a cluster, meeting their sporting preferences</p> <p>(Girls – Netball/Rounders) Boys – Fitness/Health</p> <p>A better performance in regards to sporting competitions</p>	<p>Encourage all staff to host and deliver a sport and PE based club across the year and beyond. Staff can find extra opportunities through BCFC initiatives and competitions like the Gymnastics World Cup competition (we took 12 children from Y3-6) to watch.</p> <p>Look into providing more extra curricular clubs through sports coaching and specialist companies</p>

<p>Apply for professional tickets</p> <p>Like last year, we will check the PE noticeboard online for opportunities to take children to professional competitions. This year, at Edgbaston, the Cricket World Cup is on. Therefore, we have applied for a host of tickets to take children to the ground and watch India vs Pakistan through the Warwickshire Cricket Board.</p> <p>Residential(s)</p> <p>Children will attend Alton Castle (Year 6) and Whitemoor Lakes (Year 4). Alongside the faith journey, children will experience OAA activities over the course of 2-3 days. It will create an opportunity for our children to experience how to Kayak, abseil, orienteer, climb and other forms of extreme sport.</p>	<p>Apply for free tickets at http://www.warwickshirecricketboard.co.uk/page/schools/teacher-cpd/teacher-cpd-10950/</p> <p>Staff will attend with the children to develop and encourage all children to participate in OAA activities.</p> <p>Questionnaire on return will be given to children to assess their experience.</p>		<p>(7th in gymnastics, competitive in football matches, 1 gymnast won a gold medal at the gymnastics event – Year 4 - 3rd in hockey).</p> <p>Take photographs of children at the ground. Invite all children who attended to a cricket club after school (hosted by BC) to develop their skills and reach the heights of their new role models.</p> <p>Generate an already growing image of cricket around Holy Family, hosting a staff vs pupil cricket match towards the end of the academic year to reward those who have participated throughout.</p> <p>Set up links with clubs outside of school to develop wider opportunities for the children to participate.</p> <p>Evidence in the OAA curriculum area on the PE spectrum (Year 4 and 6). Assess children's learning and development through problem solving games.</p> <p>Ask children to feedback to Playleaders who can magpie learnt games from these residential.</p> <p>80% of children (Year 6) thought they improved either physically or mentally at Alton Castle.</p> <p>95% of children (Year 4) said they thoroughly enjoyed their trip to Whitemoor Lakes and would love to return.</p>	<p>Host a health and fitness day in the summer term with parents, looking at lifelong healthy eating and an active lifestyle.</p> <p>Children will have the lifelong ambition to play like a professional after watching them. Offer children and parents other opportunities and routes to tickets for them to watch within the community.</p> <p>Develop strong links with local cricket clubs who can provide specialist CPD for teachers and high quality sessions for our children.</p> <p>Assess effectiveness of Alton Castle in regards to OAA.</p> <p>Research other venues that could provide a greater quality of sport provision.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subscription to BCSSA Being part of this network allows us to take part in a range of activities. Children have taken part in a swimming gala and will take part in a football and cross-country competition in the summer. The aim is to enable a greater proportion of children in school to take part in inter-school competition.</p> <p>Subscription to School Games Please see above description.</p>	<p>Keep a close eye on upcoming competitions from both the local school sports partnership and from the BCSSA.</p> <p>Audit the children to see how many have taken part in competitive sport – identify any groups that are missing out and target these for competitions.</p> <p>Audit the children to see which competitions they would like to take part in and target those.</p> <p>PE subject leader to dedicate a proportion of release time organising competitions – letters. Risk assessments and travel.</p>	<p>£80</p> <p>£50 – Tier 1</p>	<p>Children who have taken part in inter-school competition:</p> <p>12 Year 5/6's taken part in Football competitions (BCSSA) and friendlies (St.Cuthberts x 2)</p> <p>12 Year 3/4s taken part in a gymnastics competition.</p> <p>9 Year 6 girls taken part in a football competition.</p> <p>8 Year 5/6s taken part in hockey competition.</p> <p>Whole school impact:</p> <p>More children are being assessed at mastery or Greater Depth in their PE assessments as compared to 2017/2018. Improvement in invasion games assessments throughout KS2.</p> <p>Children throughout school asking about competitions – enthusiasm to take part.</p> <p>Staff have commented on a shift in girls (KS2) attitudes to sport – more keen to take part in activities.</p>	<p>Identify target groups through pupil audit who are missing out on competitive sport and find competitions we can send them to.</p> <p>Keep abreast of any upcoming competitions.</p> <p>Identify member of lunchtime staff who could lead intra-school competitions during lunchtime.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	(15/30) 50%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	(12/30) 40%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

(23/30) 76%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No