



Sports Premium Strategy Statement 2019-20



Academic Year: 2019/20	Total fund allocated: £ 17,000	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p style="text-align: center;">Bishop Challoner CPD</p> <p>Continuing to work with Bishop Challoner sports college to ensure children receive high quality PE teaching. Staff are supported in delivering high quality PE lessons.</p>	<p>Observe Bishop Challoner lessons to ensure high quality PE is being taught.</p> <p>Source regular feedback from Holy Family Staff about their CPD journey.</p> <p>Staff supported in their planning of high quality PE lessons</p>	£11,000	<ul style="list-style-type: none"> • Ongoing CPD has resulted in an increase in teachers' confidence and ability to consistently deliver high quality PE sessions. • Support with assessment ensures children are making clear progress from baselines. • Planning is consistent and staff feel supported in their delivery of PE. • Children more engaged and active! 	<ul style="list-style-type: none"> • Bishop Challoner support to continue into the next academic year.
<p style="text-align: center;">Resources</p> <p>New equipment to be used within PE lessons to be sourced and utilized – new balls and bibs for lunchtime, hoops for lunchtime and multi-skills in PE including new footballs. Will increase engagement within PE and also support efforts to get children active at lunchtime. This will boost activity rates and engagement in sport and physical activity</p>	<p>Audit of resources by PE lead to ensure that all staff have the necessary equipment to deliver high quality lessons</p>	£1000	<ul style="list-style-type: none"> • Ongoing replenishment of high quality PE equipment encourages increased activity levels. 	<ul style="list-style-type: none"> • Ongoing priority, continue allocation into next year.

<p style="text-align: center;">Transport</p> <p>Pupils will be transported to sporting opportunities, competitions & after school activities via our Minibus & driver</p> <p style="text-align: center;">Playleaders</p> <p>Introduce 6 Year 4 and 6 Year 6 children to the Playleader programme. Host an introduction day with Bishop Challoner representative through our partnership to train our children for the playground. Children will become confident in their leadership skills, being able to host and deliver games to children of all ages. They will also develop their social skills, settling playground debates and challenges. Children playing games through the Playleaders will be exposed to more physical activity, where playing strenuous games involving vigorous activity will contribute.</p>	<p>Ensure minibus Midas training, Insurance, MOT & paperwork is up to date. Regularly converse with staff to assess children's achievement, attainment & enjoyment of activities & competition</p> <p>Prepare 12 children to become Playleaders</p> <p>Speak with dinner ladies to work in collaboration with our Playleaders</p> <p>Check up regularly (KG) on Playleaders</p> <p>Question the Playleaders every term on their experience and any changes they would like to be made</p>	<p>£3620</p> <p>Possible cover costs £250</p>	<ul style="list-style-type: none"> Limited opportunity to use minibus for sporting events due to covid restrictions. Sporting events were accessed in the autumn term. Successfully increased activity levels and engagement during the autumn term and spring 1. Unable to continue in spring 2 and summer term due to covid restrictions 	<ul style="list-style-type: none"> Continue into next year to access any sporting opportunities that arise subject to covid measures in place. Continue next year – subject to covid restrictions.
---	---	---	--	--

<p style="text-align: center;">Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p style="text-align: center;">Percentage of total allocation:</p>
<p style="text-align: center;">School focus with clarity on intended impact on pupils:</p>	<p style="text-align: center;">Actions to achieve:</p>	<p style="text-align: center;">Funding allocated:</p>	<p style="text-align: center;">Evidence and impact:</p>	<p style="text-align: center;">Sustainability and suggested next steps:</p>
<p>Bishop Challoner CPD</p> <p>Continued partnership with Bishop Challoner to offer support for staff in the delivery of high quality PE lessons. Target teachers that are less confident in delivering PE sessions.</p> <p>The subject leader will also use release time to work with identified class teachers, completing a thorough professional development journey. Higher quality teaching in PE with result in high quality outcomes for progress and increased attainment.</p>	<p>Conduct a staff survey to identify confidence levels and subject knowledge of the staff.</p> <p>After completing a staff survey, conduct some monitoring of staff to help identify teachers who would benefit from more CPD across the breadth of the curriculum.</p>	<p>£11,000 (repeated in Section 1)</p> <p>Possible leadership cover costs - £250</p>	<ul style="list-style-type: none"> Staff more confident and delivering high quality PE sessions following support from Bishop Challoner teachers. Monitoring affected by covid restrictions – autumn term monitoring demonstrated high quality provision delivered. 	<ul style="list-style-type: none"> Audit staff confidence levels and prioritise CPD support for next year. Little change in staffing. Continued release time for PE coordinator next year to monitor standards and network with other PE leaders.

Key indicator 3: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p style="text-align: center;">Extra-Curricular Activities</p> <p>Ensure there is a wide range of extra-curricular sports available for children to access.</p> <p style="text-align: center;">Residential(s)</p> <p>Children will attend Alton Castle (Year 6) and Whitemoor Lakes (Year 4). Alongside the faith journey, children will experience OAA activities over the course of 2-3 days. It will create an opportunity for our children to experience how to Kayak, abseil, orienteer, climb and other forms of extreme sport.</p>	<p>Ensure sports provision is set throughout the year. Link in with possible competitive opportunities with BCSSA and Central Sports partnership.</p> <p>Identify key talents/ interests within current staffing to provide for children.</p> <p>Staff will attend with the children to develop and encourage all children to participate in OAA activities.</p> <p>Questionnaire on return will be given to children to assess their experience.</p>	<p>In house staff</p> <p>Look into spending up to £1,500 on coaching provision.</p>	<ul style="list-style-type: none"> Impacted by covid lockdown measures. Wide range of extra curricular sports on offer during autumn term. 	<ul style="list-style-type: none"> Continue the wide range of provision next year.

Key indicator 4: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subscription to BCSSA Being part of this network allows us to take part in a range of activities. Children have taken part in a swimming gala and will take part in a football and cross-country competition in the summer. The aim is to enable a greater proportion of children in school to take part in inter-school competition.</p> <p>Subscription to School Games Please see above description.</p>	<p>Keep a close eye on upcoming competitions from both the local school sports partnership and from the BCSSA.</p> <p>Audit the children to see how many have taken part in competitive sport – identify any groups that are missing out and target these for competitions.</p> <p>Audit the children to see which competitions they would like to take part in and target those.</p> <p>PE subject leader to dedicate a proportion of release time organising competitions – letters. Risk assessments and travel.</p>	<p>£80</p> <p>£300 – Tier 2</p>	<ul style="list-style-type: none"> Engagement in competitions and cluster sport during the autumn term. Participation in spring and summer affected by covid restrictions. As above. 	<ul style="list-style-type: none"> Children to be fully active in all available competitions next year. As above

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	<ul style="list-style-type: none"> Unable to fully assess due to covid restrictions
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	<ul style="list-style-type: none"> Unable to fully assess due to covid restrictions
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	<ul style="list-style-type: none"> Unable to fully assess due to covid restrictions

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?