



PE SPORTS PREMIUM REPORT 21-22

ALLOCATED	ACADEMIC YEAR	DATE UPDATED:
£17,948	2021-2022	OCTOBER 2021

OUR MAIN OBJECTIVES:

Sports Premium Spending Objectives

- To raise the physical activity levels within Holy Family.
- Increase the confidence and skill level of teachers to deliver high quality PE sessions.
- Improve the swimming ability and confidence of children in the water.
- Provide experiences of inter and intra sport competition for all children.
- To invest in high quality resources to assist in the delivery of PE.
- To ensure that more children are accessing a range of extra-curricular sporting provision.

KEY INDICATOR 1: THE ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY – CHIEF MEDICAL OFFICER GUIDELINES RECOMMEND THAT PRIMARY SCHOOL CHILDREN UNDERTAKE AT LEAST 30 MINUTES OF PHYSICAL ACTIVITY A DAY IN SCHOOL.

SCHOOL FOCUS WITH CLARITY ON INTENDED IMPACT ON PUPILS:	ACTIONS TO TAKE	FUNDING ALLOCATED	IMPACT	FUTURE STEPS
Bishop Challoner CPD Continuing to work with Bishop Challoner sports college to ensure children	Observe Bishop Challoner lessons to ensure high	£11,000	Ongoing CPD has resulted in an increase in teachers' confidence and	Bishop Challoner support to continue into the next academic year.

<p>receive high quality PE teaching.</p> <p>Attain termly assessment feedback about our children's progress in PE.</p>	<p>quality PE is being taught.</p> <p>Source regular feedback from BCPE staff in terms of assessment, potential staff CPD and</p>		<p>ability to consistently deliver high quality PE sessions.</p> <p>Support with assessment ensures children are making clear progress from baselines.</p> <p>Planning is consistent and staff feel supported in their delivery of PE. Children more engaged and active.</p>	
<p>Resources-</p> <p>New equipment to be used within PE lessons to be sourced and utilized - new balls and bibs for lunchtime, hoops for lunchtime and multi-skills in PE including new footballs.</p> <p>Will increase engagement within PE and support efforts to get children active at lunchtime.</p> <p>This will boost activity rates and</p>	<p>Audit of resources by PE lead to ensure that all staff have the necessary equipment to deliver high quality lessons</p>	<p>£1250</p>	<p>Ongoing replenishment of high quality PE equipment encourages increased activity levels.</p>	<p>Potentially continue this allocation into next year.</p>

engagement in sport and physical activity				
<p>Play Leaders - Introduce Year 4 children to the Play leader programme. Host an introduction day with Bishop Challoner representative through our partnership to train our children for the playground.</p> <p>Children will become confident in their leadership skills, being able to host and deliver games to children of all ages. They will also develop their social skills, settling playground debates and challenges. Children playing games through the play leaders will be exposed to more physical activity, where playing strenuous games involving vigorous activity will contribute.</p>	<p>Prepare 12 children to become Play Leaders.</p> <p>Speak with lunchtime supervisors to work in collaboration with our Play leaders</p> <p>Check up regularly (KG) on play leaders Question the play leaders every term on their experience and any changes they would like to be made</p>	Possible cover costs £250	Successfully increased activity levels and engagement during the autumn term (THIS IS TO BE REVIEWED TERMLY).	To continue this throughout the year with pupil feedback at the centre of the programme.

KEY INDICATOR 2: INCREASED CONFIDENCE, KNOWLEDGE AND SKILLS OF ALL STAFF IN TEACHING PE AND SPORT

SCHOOL FOCUS WITH CLARITY ON INTENDED IMPACT ON PUPILS:		FUNDING ALLOCATION	IMPACT	FUTURE STEPS
<p>Bishop Challoner CPD -Continued partnership with Bishop Challoner to offer support for staff in the delivery of high quality PE lessons. Target teachers that are less confident in delivering PE sessions. The subject leader will also use release time to work with identified class teachers, completing a thorough professional development journey. Higher quality teaching in PE with result in high quality outcomes for progress and increased attainment.</p>		<p>£11,000* (As previously stated)</p>	<p>Staff more confident and delivering high quality PE sessions following support from Bishop Challoner teachers.</p> <p>Monitoring affected by covid restrictions - autumn term monitoring demonstrated high quality provision delivered</p>	<ul style="list-style-type: none"> - Audit staff confidence levels and prioritise CPD support for next year. Little change in staffing. - Continued release time for PE coordinator next year to monitor standards and network with other PE leaders.

KEY INDICATOR 3: BROADER EXPERIENCE OF A RANGE OF SPORTS AND ACTIVITIES OFFERED TO ALL PUPILS

KEY INDICATOR 4: INCREASED PARTICIPATION IN COMPETITIVE SPORT

SCHOOL FOCUS WITH CLARITY ON INTENDED IMPACT ON PUPILS:	FUNDING ALLOCATION	FUTURE STEPS
<p>Extra-Curricular Activities</p> <p>Ensure there is a wide range of extracurricular sports available for children to access.</p>	<p>£250 for Resources</p>	<p>Continue the wide range of provision next year.</p>
<p>Intra-School Activities</p> <p>Ensure that all children in KS1 and KS2 are given the exposure to a range of sports in extra-curricular activities or through intra-school competitions with our memberships to the Central Sports Partnership and the Birmingham Primary Catholic Games.</p>	<p>£1050 Central Sports Partnership £100 Catholic Sports Partnership. £300 Youth Sports Trust membership.</p>	<p>Audit the children to see which competitions they would like to take part in and target those.</p> <p>PE subject leader to dedicate a proportion of release time organizing competitions - letters. Risk assessments and travel.</p>
<p>Transport - (£2000-4000)*</p> <p>Pupils will be transported to sporting opportunities, competitions & after school activities via our Minibus & driver</p>	<p>Ensure minibus Midas training, Insurance, MOT & paperwork is up to date.</p>	<p>Continue into next year to access any sporting opportunities that arise subject to covid measures in place.</p>

Meeting national curriculum requirements for swimming and water safety.

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?

Unable to fully assess due to covid restrictions

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?

Unable to fully assess due to covid restrictions

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?

Unable to fully assess due to covid restrictions