

# Holy Family Catholic School

## Year 3 Spring Termly Learning plan



Subject	Focus
<b>Religious Education -</b>	<p><b><u>Christmas</u></b> Children will know the story of the shepherds and how they reacted to the news of Christ's birth. They will be able to empathise with the feelings and reactions of the shepherds at this event and know that the Crib is an important symbol of prayer and devotion.</p> <p><b><u>We Listen to God's Word at Mass</u></b> Children will know and understand the importance of listening. They will know the structure of the Liturgy of the Word at Mass and will be able to discuss and write about why it is important that Christians listen to the Word of God.</p> <p><b><u>Lent</u></b> Children will know and understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will learn some stories about Christ bringing change to the lives of people who were sick and in need.</p>
<b>English</b>	<p><b><u>Spelling, Punctuation &amp; Grammar</u></b> The children will continue to develop their spelling, punctuation and grammar skills with a focus on expressing time, place and cause using conjunctions (e.g. <i>when, before, after, while, so, because</i>) and adverbs (e.g. <i>then, next, soon, therefore</i>). They will use a or an according to whether the next word begins with a consonant or a vowel, as well as using further prefixes and suffixes and understanding how to add them (e.g. <i>-ful, -ness</i>). They will use paragraphs as a way to group related material and use headings and subheadings in non-fiction writing to aid presentation. Children will continue to develop their skills in adding inverted commas to punctuate direct speech.</p> <p><b><u>English</u></b> Alternate guided and shared reading sessions will promote positive attitudes to reading and develop skills such as: identifying themes across a wide range of books, drawing inference from text, discussing unfamiliar words and phrases and summarising main ideas.</p> <p>Our term begins by studying our whole school book project, 'Peace on Earth'. They will dramatise scenes from the book and write dialogue between characters. Children will then read 'The Tunnel' by Anthony Browne and build character profiles, understand setting and build up to writing their own 'portal' extended narrative.</p> <p>In the second part of the spring term, children will be introduced into the work of William Shakespeare by looking at 'A Midsummer Night's Dream' where the children will be exploring the vocabulary and language used alongside play writing. They will write their own playscript.</p>
<b>Mathematics</b>	<p><b><u>Multiplication, Division, Length, Perimeter and Fractions.</u></b> This term, children will learn about related multiplication facts and how to multiply a 2-digit number by a 1-digit number with exchanges. They will link multiplication and division and divide a 2-digit number by a 1-digit number. Following this, they will be learning about length, perimeter, fractions, mass and capacity. The children will measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) and will measure the perimeter of simple 2-D shapes. They will have continued practise of the 3-, 4- and 8-times tables in which they will become fluent.</p>
<b>Science</b>	<p><b><u>Light, Rocks and Soils.</u></b> Children will learn that we need light to be able to see things and that darkness is the absence of light. They will learn that a light source emits its own light and recognise natural and man-made light sources. Children will understand that we see an object when light is reflected into our eyes and will recognise materials which reflect light well and materials which do not reflect light well. They will explore how shadows are made and investigate how a shadow changes depending on how close the light source is to it.</p> <p>Children will learn that there are three types of naturally occurring rock: igneous, sedimentary and metamorphic. They will investigate the properties of different types of rocks and learn that soil is</p>

	<p>the uppermost layer of the earth. The children will move on to learning about fossilisation and how fossils are formed.</p>
Physical Education	<p><b><u>Hockey</u></b> Year 3 will learn how to pass, receive and travel with the ball, as well as learning about tackling and penalty shuffles. They will develop their understanding of the principles of attacking and defending in invasion games. Children will have the opportunity to take part in individual, paired and small group activities to practise and improve their skills.</p> <p><b><u>OAA</u></b> The orienteering and outdoor activities in Key Stage 2 will promote children's physical fitness, teamwork, and spatial awareness. They will develop problem-solving skills, resilience, and a connection with nature, enhancing holistic development and a lifelong appreciation for outdoor pursuits and healthy lifestyles.</p>
ICT	<p><b><u>Spreadsheets</u></b> By entering data into a table, children will learn that information can be automatically turned into a chart. They learn about cell addresses and use tools to help with calculations.</p> <p><b><u>Touch Typing</u></b> Children will learn about the importance of posture when typing. They will be introduced to finger positions in relation to key areas of the keyboard.</p> <p><b><u>Email</u></b> After learning how to open and respond to an email, children will develop knowledge of how to use email safely. Children will learn how to add attachments and what the terms CC and BCC mean.</p> <p><b><u>Online Safety</u></b> We will continue to use Project EVOLVE resources to develop our understanding of keeping safe online.</p>
PSHE	<p>The children will continue to follow the Ten:Ten PSHE and RSE programme of study. Our second module, <i>Created to Love Others</i> builds on the understanding that we have been created out of love and for love. This module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p> <p>Emotional Well-Being sessions will help children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. Children will be able to identify unacceptable behaviours and will learn to build resilience against negative feelings by practising thankfulness.</p>
Theme led learning: Humanities/Art/ DT	<p><b><u>History</u></b> During Spring 1, we will be answering the question: <b>Were the Ancient Egyptians a great civilisation?</b> The children will be finding out how and where the Ancient Egyptians lived and about their everyday lives. Key figures such as Tutankhamun will be studied and they will learn what mummification was and why it was used. The importance of hieroglyphics will be explored as well as some of the Gods they worshipped.</p> <p><b><u>Geography</u></b> The children will be answering the question: <b>Why do I need to know about Global Citizenship?</b> The children will begin to gain an understanding of the 17 Global Goals for Sustainable Development as well as learn about how fair trade can benefit economic growth. They will consider if giving aid it always the best solution to a problem and act upon a current issue such as the use of single use plastic.</p> <p><b><u>Art and DT</u></b> In Art, we will be focusing on our class artist Andy Warhol to explore his 'pop art' style. We will recreate some of his most famous pieces using bright and bold colours. Children will also enjoy a variety of art activities linked to our wider curriculum where we will create cave-style paintings.</p> <p><b><u>Music</u></b> We will be learning about the composer Joseph Haydn (Austrian) and how he was one of the most important composers from the Classical period. The children will also continue to build on their knowledge of basic music notation and rhythm using the music programme Charanga.</p>