

Holy Family Catholic School



Year 5 Spring Termly Learning plan

Subject	Focus
Religious Education	<p><u>Christmas</u> When the children return in the New Year, they will learn about the story of Christmas from St. Matthew’s Gospel. They will explore the difficulties faced by Mary and Joseph such as the journey they made and the tensions that arose with King Herod.</p> <p><u>Parables and Sayings of Jesus</u> The children will know some important Parables and Sayings of Jesus. They will understand the Kingdom of God was part of the language Jesus used to explain his preaching about welcoming and accepting God’s presence through him. They will be able to think of some ways in which the Church lives out this teaching of Jesus.</p> <p><u>Lent</u> During Lent, children will be learning about the concept of ‘temptation’ as they study the temptations of Jesus. They will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God’s forgiveness.</p> <p><u>Holy Week</u> Throughout Holy Week, the children will learn many of the events of the last week of Jesus’ life and they will understand the reasons why some people wanted to kill Jesus. They will know the story of the Passover and recognise key links between this story, the Last Supper, and the celebration of Mass.</p>
English	<p><u>Non-fiction and Classic narratives</u> This term, the children will take part in the whole school writing project reading the book ‘Peace on Earth’. This story is about a happy band of friends journey together, but dark clouds threaten their friendship and they lose their way in a story that starts in the safety of the happy and familiar. The story explores what it means to lose and find peace again; the bravery it takes to be a peace-maker. We will complete a range of work based on this book. The children will be looking more into non-fictional texts and writing, such as newspaper reports and informational texts. We will then spend time reading Street Child and will create some character profiles of the different people in the story. They will continue to build on their current grammar and punctuation and familiarise themselves further with the use of relative clauses, devices to build cohesion within paragraphs and parentheses. The children will learn to spell words with silent letters, know the difference between certain homophones, and will start using more prefixes and suffixes. We will continue to have a focus on handwriting ensuring that the children write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.</p>
Mathematics	<p><u>Multiplication and Division</u> The children will know how to multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. They will divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p>

	<p><u>Fractions</u> We will learn how to multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams and will learn how to calculate fraction of a quantity.</p> <p><u>Decimals and Percentages</u> The children will begin to further their knowledge of fractions, decimals and percentages. They will understand how these three are linked and will then learn how to convert between them.</p> <p><u>Perimeter and Area</u> In lessons we will learn how to calculate and compare the area of squares and rectangles including using standard units and estimate the area of irregular shapes. Also, we will measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres and calculate and compare the area of squares and rectangles including using standard units</p>
Science	<p><u>Living things and their habitats</u> During Science, the children will learn about different animals and how to classify them. They will understand the reasons for their different features and characteristics, and will then learn how habitats and environments help them to survive and thrive.</p> <p><u>Properties and Changes of Materials</u> In this unit, the children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes.</p>
Physical Education	<p><u>Basketball</u> The children will learn how to dribble and pass the ball using a range of different techniques. Defensively, they will develop their skills of marking including man-to-man marking. Offensively, they will learn how to get free from a defender, how to shield the ball and the skill of pivoting. They will also learn some of the rules of the game and to play as part of a team in a mini-tournament, putting their newly developed skills into practise. Evaluating their own performance will round off the unit.</p> <p><u>Dance</u> The children will develop their technique and performance skills. They will have the opportunity to showcase their learning at the end of the unit.</p>
ICT	<p><u>Coding</u> Also, children will learn how to represent a program design and algorithm. They will use the Launch command in 2Code Gorilla.</p> <p><u>Word Processing</u> The children will know what a word processing tool is for and will be able to create a word processing document altering the look of the text and navigating around the document. They will know how to add images to a word document and will be able to edit images to reduce their file size.</p> <p><u>E-Safety</u> Using Project Evolve the children will understand how the digital world is</p>

	changing and ways in which to stay safe when using personal devices and the internet.
PSHE	<p><u>Created and loved by God</u> This term, the children will be focusing on themselves. They will have time and the support to learn about their emotions, healthy living through their lifestyles and then how to take care of their own well-being.</p> <p><u>KIVA</u> We will also continue to use our Kiva scheme to help support children's understanding and development of personal wellbeing.</p>
MUSIC	<p><u>Grazyna Bacewicz Overture</u> The children will listen and reflect on a piece of orchestral music and will create their own piece of music using instruments and voice. They will perform as an ensemble and will learn musical language appropriate to the task.</p>
Theme led learning: Humanities/Art/ DT	<p><u>History- Early Islamic Civilisation</u> Throughout this unit, the children will learn about the early Islamic civilisation. They will learn in detail about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how and why it developed into such a major world power. In addition to this they will find out about the House of Wisdom and some of the influential people who worked and studied there. The children will also have the opportunity to learn about other significant discoveries and inventions made by Muslim scholars in the early Islamic civilisation and to explore how items were made and where and how they were traded with the rest of the world.</p> <p><u>Geography-GIS Systems</u> The children will learn that a geographic information system is a computer-based information system that enables the capture, modelling, manipulation, retrieval, analysis and presentation of spatially referenced data.</p> <p><u>Art</u> Focus on drawing and sketching. Islamic art and patterns.</p> <p><u>DT Food</u> – celebrating culture and seasonality. The children will have the chance to discover the exciting and diverse choice of food available around the world.</p>