

# Holy Family Catholic School



## Year 6 Spring Termly Learning Plan

Subject	Focus
<b>Religious Education</b>	<p><b><u>Christmas, Belonging to the Church community, Lent and Holy Week</u></b></p> <p>At the beginning of this term, our children will be learning about the events that took place at Christmas and identify which Gospels they are recorded in. They will discuss and share their thoughts on the image of Jesus and will be able to explain the reasons why Christmas is so important to Christians.</p> <p>Then, Children will learn about the foundations of the Catholic Church being rooted in the life and teaching of the Apostles.</p> <p>Shortly after, children will be given some opportunities to develop their knowledge and understanding of prayer, fasting and almsgiving as important Lenten activities. And finally, children will learn about the passion of Jesus from the events that took place in the Garden of Gethsemane through to the death of Jesus on the cross.</p>
<b>English</b>	<p><b><u>Whole-school writing project, Contemporary narratives &amp; Non-fiction</u></b></p> <p>This Spring, we are delighted to start the term by reading and basing our writing around our new text – <i>The Boy at The Back of The Class</i>.</p> <p>We will use this text to explore a range of vocabulary, experiment using passive voice and use punctuation such as semicolons, hyphens and inverted commas for direct and reported speech. We shall also look at the meaning of unfamiliar words, explore letter patterns and continue to use and improve our knowledge of prefixes. Within handwriting, we will develop our confidence in joining our handwriting more fluently. We shall also be using our class text to understand and create our own narratives, information text and newspaper report through drafting, editing and publishing.</p>
<b>Mathematics</b>	<p><b><u>Ratio, Algebra, Area, Perimeter &amp; Statistics</u></b></p> <p>After learning about Fractions, children will learn about Ratio and Algebra, where they will use and apply their knowledge of proportion and also formulas for efficient calculations. Following this, children will move onto Decimals where they can further understand how this will relate to fractions and percentages. Finally, towards the end of the unit, children will improve their understanding of Area &amp; Perimeter to solve real life problems and then progress onto statistics where they will collect, interpret and represent data in a range of ways such as in line graphs and pie charts.</p>
<b>Science</b>	<p><b><u>Evolution</u></b></p> <p>Within this unit, children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will learn that living things produce offspring of the same kind, and that they without being identical to their parents. Finally, children will then identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
<b>Physical Education</b>	<p><b><u>Gymnastics and striking &amp; fielding</u></b></p> <p>This term, Year 6 will begin by developing their gymnastic skills. Children will practise to position themselves in six element sequencing which contains flight, contrasting shapes, and balances. They will learn how use equipment in different sequences and perform independently and in unison alongside partners.</p> <p>Then, with striking &amp; fielding, children will begin to learn how to catch a ball correctly. They will learn how to throw and roll a ball accurately and move on to improve their technique in striking a ball correctly, in an intended direction.</p>
<b>ICT</b>	<p><b><u>Networks and Text Adventures</u></b></p> <p>This term, children will learn about what the Internet consists of. They will understand what a LAN and a WAN are and find out how the Internet is accessed in school.</p> <p>Then, children will use 2Connect to plan and make a story-based adventure using a Purple Mash programme. This will be done by using code debugging issues to improve their work.</p>

<b>PSHE</b>	<p><b><u>Created to Love Others</u></b>  This term, we will look at how to cope with pressure and how to use self-talk as a way to manage ourselves. We will look at the issues and importance around understanding cyberbullying. Children will then go on to understanding how to make good choices in life and how they can keep and manage healthy lifestyles.</p>
<b>MUSIC</b>	<p><b><u>Music</u></b>  Year 6 will be looking at the life and compositions of Florence Price. We will spend time listening to her music and will be using her music to determine what its purpose may be, before comparing it to another composer.</p>
<b>History</b>	<p><b><u>The Impact of Immigration in British History</u></b>  Children will understand some of the reasons of immigration to the United Kingdom and explore ways in which immigration has impacted and changed British history as a whole. Children will look at a case study of Small Heath and understand how immigration has changed the area in which they lived over hundreds of years.</p>
<b>Geography</b>	<p><b><u>Do I understand the geography of the Amazon Basin?</u></b>  In this unit, children will be improving their locational knowledge by learning about the Geography of North and South America. They will be also spending time learning about regions, particularly the Amazon Basin. They will know how the rainforest is structured and understand how animals survive in this environment with its unique weather and climate.</p>
<b>DT</b>	<p><b><u>Structures – Playgrounds</u></b>  Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.</p>
<b>Art</b>	<p><b><u>Artist Study</u></b>  Exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them.</p>
<b>Spanish</b>	<p><b><u>Where are you from?</u></b>  <b><u>The Weekend</u></b>  The children are learning how to speak about where they are from in Spanish and to have a conversation about their weekend.</p>