

# Holy Family Catholic School

## Nursery Termly Learning plan



Areas of Learning	Development Matters, Early Learning Goals
	<b>EYFS Nursery Term 3 Summer</b>
<b>Personal, Social and Emotional Development</b>	The children will continue to develop positive relationships with their peers. This term the children will explore feelings and emotions and begin to take steps to resolve conflicts with other children. The children will take on self-help roles in Nursery such as self-registration, plant monitoring, organising belongings. The children will begin talking about transition and visiting Reception to prepare them for a smooth environment transition. The children will begin to think about their wishes and strengths.
<b>Physical Development</b>	The children will be discovering and learning more about their natural environment, through planting seeds and flowers and watching them grow. They will also discover more about mini-beasts who hopefully will have taken up residence in our 'Bug Hotel'. The children will also take part in various activities and begin to think about healthy practices with regards to personal hygiene.
<b>Communication and Language</b>	The children will listen for extended periods of time during group times and respond appropriately to what they have heard. They will have the opportunity to express their own opinions, interests and share news.
<b>Literacy</b>	They will have the opportunity to recall and retell familiar stories through role-play activities and small world play. Children will have access to a range of mark making tools and will be supported in using these in their play. They will be encouraged to talk about and give meaning to their marks. The children will continue to take part in phase 1 phonics activities but will soon progress to phase 2 phonics - learning letter sounds. As the children learn a new letter they will be introduced to it written in print and cursive form.
<b>Mathematics</b>	The children will learn to count small groups of objects and begin to recognise numerals 1 to 10. They will begin to match the correct numeral to a group of objects, as well as identify one more/one less from a group of 5 and then 10. The children will learn to identify and select a particular named shape. They will begin to use the mathematical names for 'flat' 2d shapes and be able to describe them. They will have access to 2d and 3d shapes, measuring tools, money and scales to develop a range of skills.
<b>Understanding the World</b>	<b>RE</b> – This term the children will be learning more about Gods Family and talking about special celebrations. The children will experience caring for living things through first hand experiences with the living eggs – ducklings. They will develop prediction skills, observe and comment on changes in the natural world and living things.
<b>Expressive Arts and Design</b>	The children will be exploring malleable materials in the creative area and learning how adding other media can change its appearance. They will begin to follow a simple recipe to make their own dough. The children will also be encouraged to plan their intentions in the found materials area prior to commencing their activity, whilst using a range of open ended materials and attaching materials.