

Holy Family Catholic School



Reception Summer Term Learning Plan

Subject	Focus
Religious Education	<p>Easter When the children return in the Summer, they will learn about the story of Easter and the Resurrection of Jesus from the dead. They will be able to identify the Easter Candle and know that it is a symbol of the season.</p> <p>Pentecost. The children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit. They will also know some of the symbols the church uses to celebrate the Feast of Pentecost.</p> <p>Prayer During this unit, the children will learn about some of the reasons why Christians pray. They will know that prayer is an important form of communication with God. They will take part in prayer liturgies and write some prayers of praise and thanks.</p> <p>Baptism The children will learn that at Baptism they are given a Christian name and be able to identify a few symbols. They will visit Holy Family Church and look at the font. They will take part in a role-play scenario to help develop a greater understanding of the celebration. They will also be to talk about Jesus being the Light of the World.</p>
Communication and Language	<p>This term, the children will sit and listen attentively in a range of situations for extended periods of time.</p> <p>They will express themselves clearly and respond appropriately to what they have heard with relevant questions and comments to clarify their understanding. They will use understand and use new vocabulary to engage in back-and-forth exchanges with others. They will also use language to offer explanations as to why things might or might not happen. The children will use full sentences, including the use of past, present and future tenses to express their feelings and ideas to the group.</p> <p>We will also continue to take part in Wellcomm and the Nuffield Early Language Intervention programs to support oral language skills.</p> <p>They will also learn about the author Julia Donaldson and read and share lots of her wonderful books.</p>
Physical Development	<p>The children will move in a variety of ways whilst negotiating space and obstacles safely. They will continue to work with Coach Cole during weekly P.E sessions, further developing a range of skills. Children will take part in a variety of activities to develop their fine motor skills including cutting, threading, playdough, wood work, small construction and funky fingers activities. They will show accuracy and care whilst drawing, holding writing tools effectively in preparation for fluent writing.</p>
Personal, Social and Emotional Development	<p>Children will work and play co-operatively and show sensitivity to the needs of others. The children will be confident to take risks, try new activities and show resilience and perseverance when set challenges. They will be able to explain the reasons for rules and know right from wrong. The children will be able to undress and dress independently and understand the importance of basic hygiene and healthy food choices. They will learn to wait for what they want and control their immediate impulses.</p>
Literacy	<p>The children will use recognisable letters to write simple captions and sentences which can be read by others. They will also create posters and information leaflets to support the handling and care of our new mystery arrivals. We will continue to follow our daily phonics program and apply our learning in a range of situations.</p> <p>The children will read simple sentences and books which are consistent with their phonics knowledge. They will use and understand new vocabulary and demonstrate their knowledge and understanding of what has been read/told to them using their own words.</p>
Mathematics	<p>Through practical activities the children will learn and automatically recall number bonds to 10, including double facts. They will verbally be able to count beyond 20 whilst recognising the pattern of the counting system. They will also be able to say a number, that is one more/less than a number given up to 20. The children will compare quantities and recognise when a quantity is greater than, less than or the same as the other quantity. We will also be continuing to follow our Maths Mastery program, engaging in a variety of activities covering subitising, composition, counting, ordinality and cardinality.</p>

Understanding the World	<p>The children will be look closely at their immediate environment and begin to discover some of the similarities and differences between contrasting environments. They will learn more about living simply and help to plant a variety of vegetables and fruits.</p> <p>The children will receive a delivery of mystery eggs and make predictions as to what might hatch. They will observe and record their findings with a variety of media. They will also help to prepare an appropriate habitat and care for what has hatched.</p>
Expressive Arts and Design	<p>This term, the children will invent, adapt and recount stories and narratives and perform them for others. They will continue to experiment with colour and explore texture, form and function. Children will share their creations with others explaining the process they have used.</p> <p>They will explore the sculpture qualities of malleable materials whilst developing the use of tools and joining techniques. They will make and follow a simple recipe instructions sheet to make playdough independently.</p>