

Holy Family Catholic School

Year 3 Summer Term Learning plan - 2023

Class Saint: Saint Mother Teresa of Calcutta



| Subject | Focus |
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| <p><u>Religious Education</u></p> | <p><i><u>Catholic Social Teaching Focus - Option for the Poor and Vulnerable and Live Simply</u></i></p> <p><i><u>Our Term Virtues - Curious and Active</u></i></p> <p><u>Unit I - Easter</u> In R.E, Year 3 will be learning about the important features of Easter. They will strengthen their understanding of the resurrection of Jesus Christ and how his disciples saw him rise in different stories in the Bible and how significant this is to the Catholic faith today.</p> <p><u>Unit J - The Eucharist is a Thanksgiving to God.</u> We are also looking at the Church and the Mass. We will look in detail at why a Church is special for Catholics around the world and how the Mass is a continued prayer to God.</p> <p><u>Unit K - Pentecost</u> The children will be looking at the feast of Pentecost. We will learn how it is celebrated 50 days after Easter and understanding how it is the birth of the Holy Spirit among the Apostles.</p> <p><u>First Holy Communion</u> The summer term is also a very special time for some of our Year 3 children as they will be celebrating their first Holy Communion.</p> |
| <p>English</p> | <p><u>Non-Fiction writing and Reading Comprehension focus.</u> Our main focus for this summer term will be non-fiction and biography writing, which will challenge them in writing styles that might be completely new to them. The reading will continue to focus of inference and expression when reading. At the start and at the end of every day, the children will be reading, acting and continuing to boost their love for books.</p> <p><u>SPAG and sentence type focus:</u> In SPAG, as we are looking at Plastic Pollution and non-fiction texts, we are going to be looking at Greta and the Giants, where we will be exposed to vocabulary and a range of different strategies to boost our writing as well as highlighting the importance of pollution and climate change. In Year 3, we are having a real focus on sentence types where the children can really benefit from within their writing. We are going to be continuing with BOYS, 3ED and 2A within our work. We will continue to focus on all forms of punctuation which we have been doing so well this year and we are starting to implement paragraphs within our work, this is something we will really focus on through this summer term.</p> |
| <p>Mathematics</p> | <p><u>Time, 2D & 3D Shape</u> Within Mathematics, Year 3 are going to be focusing on a range of topics that they looked at in Year 2 including knowing how to tell the time which includes AM and PM, 24</p> |

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| | <p>hour clocks and timetables. The children will be challenged to follow timetables using time and constantly have time knowledge tested throughout the remainder of the school year.</p> <p>We are going to look shapes (2D and 3D), angles and fractions and how to implement them into real life scenarios where we will be using a range of lesson types such as going outside to measure angles, working with the kitchen staff for fractions and working with different materials to make a range of different shapes. We will continue to use journals as well as using brilliant resources from White Rose Maths, which will really aid their learning and progression in these tricky but fun maths topics.</p> <p><u>Times Tables -</u> Our Year 3 children have been practising their times tables throughout the year and within the summer term we are going to have a heightened focus on this. The children will be regularly on the iPad's where they will be practising on Times Table Rockstars to solidify their 2, 3, 4, 5, 8,10x tables that they have learnt already this year. We also battle with other year groups with certificate and prizes to be won!</p> |
| Science | <p><u>Plants</u> In the summer term, Year 3 will be looking at the anatomy and main features of plants.</p> <p>Children are taught to:</p> <ul style="list-style-type: none"> - Name and identify common plants in their local environment. For example, children learn to recognize different trees (oak, maple, willow, sycamore, pine and cherry). - They will be taught the difference between deciduous trees, which shed their leaves in winter, and evergreen trees, which do not. |
| Physical Education | <p><u>Outdoor field and striking games.</u> Year 3 are going to be using the outside facilities a lot more as they are going to be looking at athletics and cricket within the summer term. The children will build on their basic catching, striking, fielding and agility skills through these sports.</p> <p>They will be working with Bishop Challoner where they offer the children a range of different lessons where they will learn many aspects of the different types of sports/games to be exposed to such a wide PE curriculum.</p> |
| ICT | <p><u>Programing and Spreadsheets</u> The children are going to continue to broaden their ICT and technology knowledge by looking at a range of programing, coding and spreadsheets to give them a further understanding on the complex work that goes into websites and the ever-growing technology world.</p> |
| PSHE | <p><u>KiVa/TenTen</u> As it has been a very difficult number of years for all, the PSHE within Year 3 is more important than ever. Daily we will be doing small activities to get the children talking with their friends and expressing any concerns that they have about any problems they are facing. We will be using TenTen Resources and our new program 'KiVa' to create discussion and activities every Friday that will look at a range of PSHE topics which the children will really benefit from especially in this time.</p> |

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| Theme led learning: Humanities/Art/ DT | <p><u>Geography:</u> We will be looking at 'I am a global citizen' where they will be aware of the wider world and have a sense of their own role as a world citizen. This will include respecting values and diversity and understand how the world works.</p> <p><u>History:</u> We will be looking forward to the King's Coronation coming up in the next few weeks. Because of this, we have dedicated our history unit to researching facts about the Royal Family as well as learning about the history of the British Monarchy.</p> <p><u>Art and DT:</u> We will be looking at a range of colour washing methods to create a lovely 'He is Risen' piece for our Easter R.E module. As well as this, we are going to be creating some healthy eating pizzas and tarts within D.T where the children will learn how to use a range of different skills to create them before tucking in!</p> |
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