

Holy Family Catholic School

Year 3 Summer Termly Learning plan



Subject	Focus
Religious Education	<p><u>Unit I - Easter</u> In this unit children will read the stories of the Road to Emmaus and Breakfast at the Shore. They will understand that through these events the Apostles of Jesus became aware of his presence amongst them. They will learn that the Church celebrates the presence of the Risen Christ at the Eucharist and be able to identify moments in the Mass when this is celebrated.</p> <p><u>Unit J - The Eucharist is a Thanksgiving to God.</u> Children will sequence the Liturgy of the Eucharist and discuss the different words and actions associated with this part of the Mass. They will learn that this is a celebration of thanksgiving for the death and resurrection of Christ who is present in the form of bread and wine.</p> <p><u>Unit K - Pentecost</u> Children will read and act out the Story of Pentecost and recognise the change the Holy Spirit brought to the lives of the Apostles. They will understand that in the celebration of the Sacraments the Church celebrates the presence of the Holy Spirit.</p> <p><u>Unit G - Prayer</u> Children will learn that Jesus valued his relationship with God his Father in prayer. They will understand that people can pray in different ways and will be able to talk about different styles of prayer and some symbols used to help people to pray.</p>
English	<p><u>Spelling, Punctuation & Grammar</u> The children will use the present perfect form of verbs instead of simple past and continue to develop their spelling, punctuation and grammar skills with a focus on expressing time, place and cause using conjunctions (e.g. <i>when, before, after, while, so, because</i>) and adverbs (e.g. <i>then, next, soon, therefore</i>). They will group words into word families and continue to form nouns using a range of prefixes and suffixes. They will continue to use paragraphs as a way to group related material and use headings and subheadings in non-fiction writing to aid presentation.</p> <p><u>English</u> Alternate guided and shared reading sessions will promote positive attitudes to reading and develop skills such as: identifying themes across a wide range of books, drawing inference from text, discussing unfamiliar words and phrases and summarising main ideas.</p> <p>Our term begins with the theme, 'Under the Sea' where we will explore different texts to inspire our non-fiction writing. We will study the features of non-chronological reports and use subheadings to group related information. The children will write their own non-chronological reports on sea creatures.</p> <p>Later this term the children will read a variety of biographies, leading up to writing their own on one of our favourite authors, Roald Dahl.</p>
Mathematics	<p><u>Fractions, Money, Time, Mass and capacity</u> This term, children will understand the denominators and numerators of fractions, compare and order unit and non-unit fractions and explore fractions on a number line. They will move on to adding and subtracting fractions and reason with fractions of an amount. In our money unit, children will convert between pence and pounds as well as add and subtract money to find change. Children will learn to tell the time to the minute, read time on a digital clock and use am and pm. They will also measure mass in kilograms and grams as well as measure capacity and volume in millilitres.</p> <p>They will have continued practise of the 3-, 4- and 8-times tables in which they will become fluent.</p>

Science	<p><u>Plants</u> Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flower. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. We will also investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. Later on in the Summer term children will revise the units they have studied this year and have lots of opportunities to take part in related investigations.</p>
Physical Education	<p><u>Cricket</u> Year 3 will learn about the skills players need to play striking and fielding games. The children will learn how to catch and throw across different distances with accuracy and develop their skills of cooperation, exploring how working as a team helps to prevent the opposition from scoring points. Children will develop tactical skills and gain the opportunity to design and play a range of mini team games to help them identify and improve their skills.</p> <p><u>Athletics</u> In Athletics children will have the opportunity to develop their existing running, jumping and throwing skills. They will be learning about an effective sprint technique, including sprinting over obstacles. The children will be given opportunities to use a variety of throwing techniques, including the underarm and overarm throws, to throw for distance and for accuracy. They will learn the technique for throwing the shot-put (push throw) and how to execute the standing long jump. Throughout the units, they will be encouraged to try and achieve their personal best and will be working independently, in pairs and working collaboratively within a group.</p>
ICT	<p><u>Coding</u> Children will use flowcharts to plan a program as well as use timers and repeat commands and then use this knowledge to create an interactive scene. They will understand the importance of debugging.</p> <p><u>Presenting</u> Using MS PowerPoint, children will create their own presentation using the skills they have learnt. This includes adding media, animations, shapes and timings. This will be linked to our wider curriculum learning.</p> <p><u>Online Safety</u> We will continue to develop our understanding of keeping safe online.</p>
PSHE	<p>The children will continue to follow the Ten:Ten PSHE and RSE programme of study. Our third module, Created to Live in Community, explores the individual's relationship with the wider world. We will explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Emotional Well-Being sessions will help children to understand the difference between feelings and actions, how to manage them and what they can do to help themselves stay emotionally healthy. Children will be able to identify unacceptable behaviours and learn to build resilience against negative feelings by practising thankfulness.</p>
Theme led learning: Humanities/Art/ DT/Music	<p><u>History</u> During Spring 1, we will be answering the question: How has Birmingham changed over time? The children will be learning about how the population, transport, factories, shops and buildings have changed over the last one hundred years. They will be also learn about how religion and culture has changed and has been celebrated over the last one hundred years and explore how Birmingham is unique to other cities around the country.</p> <p><u>Geography</u> The children will be answering the question: Do I understand the Geography of East Anglia? The children will revise their knowledge of the UK and locate the East Anglia region using maps and atlases. They will recognise some characteristics of the region in terms of its weather and climate and be able to name the human features of the region. Children will begin to understand how waves aid the proves of coastal change over time.</p> <p><u>Art and DT</u> In Art we will complete our 'Craft and Design' unit where children record colours, patterns and shapes through observational drawing. They will choose and use tools and materials confidently and begin to experiment with drawing techniques. They will create a selection of sketches that show idea exploration and produce a final design with a clear purpose. As well as this, we are going to be creating some healthy eating pizzas and tarts within D.T where the children will practise their chopping skills before tucking in!</p> <p><u>Music</u></p>

	<p>The children will listen to a range of music and talk about composers, their work and how a piece of music makes them feel. The children will listen to a piece of music each week and be given the context of the music, the composer, country and instruments used.</p> <p><u>Spanish</u></p> <p>The children will be learning the names of different animals and pets they have in the home. They will revisit their learning from the beginning of the year.</p>
--	--