

# Holy Family Catholic School



## Year 4 Summer Termly Learning plan

Subject	Focus
<b>Religious Education</b>	<p><b><u>Easter</u></b> This term the children will begin by learning about what happened at Easter and the resurrection of Christ. They will read and research the different accounts and understand why different people had different reactions to these events.</p> <p><b><u>Sharing in the life of Christ</u></b> After that, the children will learn about the universal church and how it was established over time. The children will also explore how Christians all over the world celebrate and the importance of the Eucharist.</p> <p><b><u>Special roles and Responsibilities</u></b> Finally, the children will learn about all the important people of the church and the ways in which we celebrate Mass. They will understand that many people make up this universal community and they all have a special role to play.</p>
<b>English</b>	<p><b><u>Persuasive letters, Biographies &amp; Well-loved narratives</u></b> This term, the children will begin by learning about persuasive writing and what makes their writing persuasive. They will investigate the various issues that are important to them and finally publish a persuasive piece of writing before sending it to an important person to read. After that, the children will explore the world of biographies and autobiographies. They will learn about the different layout and language features and then move on to writing their own biography about our class saint - Saint Therese of Lisieux. Before the end of this term, the children will read, explore and base their work on a well loved narrative – Charlotte’s Webb. They will use this wonderful text to improve their writing even further through personal responses, diary writing and creating their own additional narrative to the story.</p>
<b>Mathematics</b>	<p><b><u>Fraction, Money, Time &amp; Shape</u></b> This term will begin by learning more about fractions. The children will learn how to order, compare and partition mixed numbers and then learn how to add and subtract them too. Then, children will learn about the use of money and the importance of the decimal. They will understand how to calculate various amounts and then go on to solving problems using pound and pence. After, the children will learn about time through years, months and days and how they convert one to another. They will look at the 24hr clock and then move on to solving problems using all three periods of time. Finally, the children will move on to learning about shape. They will understand their different features and go on to comparing shapes of different size and of different lengths.</p>
<b>Science</b>	<p><b><u>Living things and their habitats &amp; States of Matter</u></b> This term in Science, the children will be learning about various plants and animals. They will firstly learn about the different ways in which they can be classified and then also about the different places in which they live. They will understand what makes a successful habitat and how the different characteristics of animal and plants allow them to survive. The children will finally learn about the different states of material and how some things can be made into solids, liquids and gases. They will understand different processes such as heating, cooling and melting and also learn why this is important to the earth’s water cycle.</p>
<b>Physical Education</b>	<p><b><u>Cricket and Athletics</u></b> This summer, the children will begin by improving their cricket skills. They will start off by learning the basic techniques of throwing and catching and improving these through various games and drills. They will then learn the steps of bowling and hitting wickets with accuracy, before finally moving on to batting where they will gain more confidence in striking the ball into different areas of the field. Year 4 will end this term with an athletics unit and learn about the different events there are. Children will learn, practice and improve their skills and techniques in areas such as running, jumping, throwing &amp; catching, while improving their teamwork and communication.</p>
<b>ICT</b>	<p><b><u>Spreadsheets &amp; Logos</u></b> The children will learn how to use spreadsheets features. They will also use the formula wizard to calculate averages. Children will combine tools to make spreadsheet activities such as timed times tables tests and then use a spreadsheet to model a real-life situation. The children will learn the structure of the coding language of Logo. They will input simple instructions in Logo and use 2Logo to create letter shapes. Next, they will use the Repeat function in Logo to create shapes and use and build procedures in Logo.</p>

<p><b>PSHE</b></p>	<p><b><u>Created and loved by God</u></b>  For PSHE this term, the children will continue to learn about relationships and how to maintain their friendships. They will learn how to keep safe online and also will understand how they can keep their own bodies and minds safe and healthy.</p>
<p><b>MUSIC</b></p>	<p><b><u>Music</u></b>  This term, the children will continue to learn how to play the guitar successfully and confidently and will continue to work towards their final performance at the end of the year.</p>
<p><b>Theme led learning: Humanities/Art/ DT</b></p>	<p><b><u>Geography</u></b>  In Geography, the children will be learning more about the world we live in and the wealth of different cultures we have. We will compare different nationalities and understand that although countries may be different, we are also very similar.</p> <p><b><u>History</u></b>  Within History, we will be taking the opportunity of the King's Coronation to learn about the monarchy. We will learn about the King's role in society and the previous kings and queens that have come before him.</p> <p><b><u>Art</u></b>  For Art this term, the children will focus on painting and developing their skills in mixing colours and learning about tints and shades. They will try to reproduce 3D pieces of art that they have researched and then move on to creating their own work from their own ideas.</p> <p><b><u>DT</u></b>  Year 4 will end the term by learning about cooking, particularly healthy recipes while considering the cost of different ingredients and other expenses. They will attempt to adapt different recipes and learn about food safety.</p>