

# Holy Family Catholic School



## Year 4 Spring Termly Learning Plan

Subject	Focus
<b>Religious Education</b>	<p><b><u>Easter, Old Testament: Moses – King David, Pentecost, Sharing in the Life of Christ and Special Roles and Responsibilities</u></b></p> <p>This Summer, we will begin by learning about Easter. The children will be introduced to accounts of the Resurrection appearances of Christ in the four Gospel. They will learn about the different reactions of people to the news that Christ was alive. In this unit, the children will study the story of the Ascension and will learn about Christian belief in the presence of Christ in the world today.</p> <p>Following on from this, we will study some important stories about Moses and God’s relationship with the people of Israel. The children will learn about the life of King David. Throughout this unit, we will look at some images of God associated with these stories and some important religious themes such as prayer and vocation.</p> <p>Then, the children will study the story of Pentecost and identify the effects that it had upon the disciples and learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.</p> <p>After this, the children learn about the Universal Church established on the original teaching of the Apostles. They will reflect upon the Eucharist as the Sacrament which celebrates the Church’s Unity. They will also be given opportunities to find out about religious customs from around the world.</p> <p>Towards the end of the term, children will learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.</p>
<b>English</b>	<p><b><u>Magical adventure, Picture books, Biographies, Poetry and Non-fiction writing</u></b></p> <p>The children will read, explore and base their work on the magical adventure narrative – The Land of Roar. They will use this engaging text to write personal responses, diary extracts and create their own exciting narrative for a given audience. Through this text we will develop our use of speech in narrative writing and consolidate our knowledge of apostrophes.</p> <p>Our non-fiction writing focus will be biographies. The children will read and identify the features of a biography. They will use cohesive devices and time adverbials to write their own on one of our favourite authors, Michael Murpurgo. During the summer term, pupils will explore different types of poetry and have the opportunity to select, perform, and recite a poem of their choice.</p>
<b>Mathematics</b>	<p><b><u>Decimals, Money, Time, Shape, Statistics and Position &amp; Direction</u></b></p> <p>This term, children will be using White Rose Maths to develop their maths skills. They will begin with continuing with decimals. After this, children will</p>

	<p>learn about the use of money and the importance of the decimal. They will understand how to calculate various amounts and then go on to solving problems using pound and pence. Then, the children will learn about time through years, months and days and how they convert one to another. They will look at the 24hr clock and then move on to solving problems using all three periods of time. We will then move on to learning about shape and understanding their different features as well as comparing shapes of different size and lengths. Then, we will then look at statistics through interpreting, comparing and drawing graphs and charts. Finally, we will conclude this years' maths with position and direction. This involves describing movements on a grid, using coordinates, and understanding turns and angles including clockwise and anticlockwise directions.</p> <p>The children will continue to focus on their times tables daily and using Times Table Rockstars to develop their multiplications facts and improve their fluency ready for the Multiplication Times Table check this term.</p>
<b>Science</b>	<p><b><u>Living things and their habitats &amp; States of Matter</u></b></p> <p>In science this term, the children will continue to understand living things and their habitats and understand what makes a successful habitat and how the different characteristics of animal and plants allow them to survive.</p> <p>The children will then learn about the different states of material and how some things can be made into solids, liquids and gases. They will understand different processes such as heating, cooling and melting and why this is important to the earth's water cycle.</p>
<b>Physical Education</b>	<p><b><u>Hockey and Basketball</u></b></p> <p>This year, PE will be taught with the support of Bishop Challoner. We will spend the summer term learning about cricket and athletics.</p> <p>The children will begin by learning the basic techniques of throwing and catching and will improve these skills through various games and drills. They will then learn the steps of bowling and hitting wickets with accuracy, before finally moving on to batting where they will gain more confidence in striking the ball into different areas of the field.</p> <p>Year 4 will conclude this term with an athletics unit. They will learn, practice and improve their skills and techniques in areas such as running, jumping, throwing &amp; catching, while improving their teamwork and communication. This is all in preparation for our Sports Day towards the end of the school year</p>
<b>ICT</b>	<p><b><u>Writing for different audiences, Logo, Making Music and Artificial Intelligence</u></b></p> <p>This term, the children will be using Purple Mash and Evolve for their ICT learning. They will be learning to write for different audiences, the language structure of logo, compose a piece of electronic music on the computer and the importance of AI and the future of it.</p>
<b>PSHE/RSE</b>	<p><b><u>Created to love others and Created to Live in Community</u></b></p>

	For PSHE/RSE this term, children will continue to learn about relationships and how to maintain their friendships. We will explore how we can be a good friend, how to work together in a community, and why treating everyone with kindness and empathy makes the world a better place. These lessons also help children see that they have a role in creating happy, supportive communities where everyone feels valued.
<b>Music</b>	<b><u>Music</u></b> Children will continue to play the guitar and work towards a final performance this term. Children will also listen to and interpret the work of various composers.
<b>History</b>	<b><u>Birmingham and The Industrial Revolution</u></b> Children will be learning about the industrial revolution within Birmingham and how it once was a powerhouse for industry and evolving things within Britain. The children will research, write and read all about the history of our great city.
<b>Geography</b>	<b><u>The world in my school</u></b> We will be learning more about the world we live in and the wealth of different cultures we have. We will compare different nationalities and understand that although countries may be different, we are also very similar.
<b>Art</b>	<b><u>Craft and design: Fabric of Nature</u></b> In Art, the children will explore natural prints and develop their own original print designs inspired by the patterns found in nature.
<b>DT</b>	<b><u>Cooking</u></b> In DT, we will be refining and adapting a biscuit recipe to enhance its quality and appeal.
<b>Spanish</b>	<b><u>Mi casa</u></b> Year 4 will be familiarising themselves with Spanish terms for parts of a house and name, classifying & describing rooms in the house.