

# Holy Family Catholic School



## Year 6 Summer Termly Learning plan

Subject	Focus
<b>Religious Education</b>	<p><b>Easter:</b> Children will be learning about the story of Easter from the perspective of Thomas. Children will also learn about the promise of eternal life.</p> <p><b>Pentecost:</b> Children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation, they will learn about the Gifts and Fruits of the Holy Spirit.</p> <p><b>Belonging to the Church Community:</b> Children will learn about the foundations of the life and teaching of the Catholic Church being rooted in the life and teaching of the Apostles.</p> <p><b>Celebrating the life of Mary and the Saints:</b> The children will explore the Church's beliefs about the Blessed Virgin Mary and the feasts that are celebrated in her honour.</p>
<b>English</b>	<p><b>Classic Narratives, Non-Fiction</b></p> <p>Children will continue their narrative writing using 'The Hobbit' and will be studying Shakespeare's Macbeth to create recount writing, character profiles and a discussion text. We will also look at the picture book, 'The Arrival' by Shaun Tan, to write an extended narrative. Our whole school writing project will be focussed around the wonderful story, 'The Girl Who Planted Trees', and will offer the children opportunity to explore important meanings and be creative within their narrative writing. Our non-fiction unit will allow children to create interesting pieces of writing to entertain the reader whilst they inform about factual events or information. Spelling, grammar and punctuation skills will be studied alongside all units.</p>
<b>Mathematics</b>	<p><b>Statistics, Properties of Shapes, Revision</b></p> <p>Children will build on their experience of interpreting data in context from Year 5, using their knowledge of scales to read information accurately. This includes line graphs, pie charts and finding the mean. We will revisit measuring angles using a protractor. Children will recap how to line up the protractor accurately, and identify which side of the scale to read. They will link this to their understanding of angle sizes. Arithmetic and number work will be revised in preparation for secondary school.</p>
<b>Science</b>	<p><b>Evolution &amp; Inheritance, Electricity and Revision</b></p> <p>Children will learn how living things have changed over time and that fossils provide information about living things from millions of years ago. They will recognise that offspring vary to their parents and identify how animals and plants have adapted to suit their environment. Children will use equipment to make simple circuits and associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will use recognised symbols when representing a simple circuit in a diagram. We will revise the science units from the year in preparation for secondary school.</p>
<b>Physical Education</b>	<p><b>Cricket and Athletics</b></p> <p>PE will continue to be taught with the support of Bishop Challoner. We will begin the term with Cricket where children will develop their hand-eye co-ordination and batting technique. Children will work on their bowling technique and fielding in group games. In Athletics the children will perform actions and skills with more consistent control and quality. They will plan, use and adapt strategies and tactics for small group activities. They will develop and use knowledge of the principles behind the strategies, tactics and ideas to improve their effectiveness.</p>
<b>ICT</b>	<p><b>E-Safety and Spreadsheets</b></p> <p>Children will understand how the digital world is changing and ways in which to stay safe when using personal devices and the internet. Children will use Microsoft Excel to create their own spreadsheets to investigate probability, calculate discounts and final prices, plan how to spend pocket money and to plan for a school charity day.</p>
<b>PSHE</b>	<p><b>Ten:Ten and 'KiVa'</b></p> <p>The unit this term is called, 'Created to Live in Community' and explores the children's relationship with the wider world. We look at how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. Our KiVa programme will continue to help the children to further develop their self-awareness and social skills, equipping them with the skills to manage a variety of social situations.</p>
<b>MUSIC</b>	<p><b>Music</b></p> <p>Year 6 will be looking at the life and compositions of Florence Price. We will spend time listening to her music and will be using her music to determine what its purpose may be and then we will compare it to another composer.</p>

<b>Theme led learning: Humanities/Art/ DT</b>	<b><u>The Amazon Rainforest – Rivers and Canals</u></b> Children will study the geography of the Amazon basin. They will look at the role of the rainforest in climate change and examine the diversity in the rainforest. Children will make connections between key human and physical features in the rainforest. Locational knowledge will continue to be developed and children will learn about rivers and canals. They will take part in a Geography fieldwork trip to Gas Street Basin to extend their knowledge. The children will participate in an Art and DT project related to their topic.
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