

Holy Family Catholic School



Year 6 Summer Termly Learning plan

Subject	Focus
Religious Education	<p><u>Easter, Pentecost and Celebrating the life of Mary and the saints.</u></p> <p>This term, our children will study the story of Easter from the perspective of Thomas. They will think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead.</p> <p>Then, we will learn about two stories from the New Testament about the coming of the Holy Spirit for Pentecost. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians.</p> <p>Finally, we will explore some of the Church's beliefs about the Blessed Virgin Mary and the feasts that are celebrated in her honour. Children will consider why her role in the life of Christ was so important and also learn about Mary and the saints being united with Christ in heaven.</p>
English	<p><u>Classic narratives, Shakespeare and final class write.</u></p> <p>This term in Year 6, children will have a significant focus on learning and improving their reading skills such as making inferences and retrieving information from a text and gaining more confidence in identifying and using grammatical features such as various clauses, different word classes and a range of punctuation. Alongside this, we will be using <i>The Arrival</i> by Shaun Tan to help us publish our own narrative and spend some time focusing on the work of Shakespeare through <i>Julius Caesar</i> to produce detailed character responses and playscripts. Towards the end of the term, children will publish their final piece of writing based on their time at Holy Family, for future classes to read and be inspired by.</p>
Mathematics	<p><u>Algebra, ratio, area, perimeter and volume and revision</u></p> <p>This summer, children will learn about Algebra and how it is used in different ways to make calculations more efficient and specific to everyday problems. After this, they will use their understanding of multiplication and fractions to study ratio and again, use this understanding to solve real-life reasoning problems. Finally, children will learn about area, perimeter and volume. They will use this understanding to thoroughly understand the properties of various shapes and space and how they can use this in their own lives. Alongside this, children will be engaging in additional revision within Arithmetic and Reasoning to build their confidence and understanding for their upcoming tests.</p>
Science	<p><u>Evolution & Inheritance and Animals including humans</u></p> <p>In our first unit, children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> <p>Then, in our next unit, children will build on their knowledge and understanding of different systems within the body. They will research the parts and functions of the circulatory system and will focus on how nutrients are transported around the human body. Children will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.</p>
Physical Education	<p><u>Handball, Cricket and Athletics</u></p> <p>Within Handball, children will perform and understand basic skills and tactics of the sport. They will understand and apply basic rules and will develop skills so that they can compete competitively. Then, within cricket, they learn more about the sport of cricket and develop their skills in batting, bowling and catching through fielding. They will understand how the scoring system works and develop techniques to become competitive.</p>
ICT	<p><u>Quizzing, understanding binary and spreadsheets</u></p> <p>To begin with, children will be using a variety of Purple Mash tools to create quizzes on different topics and for different audiences and will have the opportunity to share them with others. Then within Binary, children will learn to examine how whole numbers are used as the basis for representing all types of data in digital systems. Finally, children understand some uses of a spreadsheet tool. They will be able to navigate around a spreadsheet using cell references and enter data into cells for different purposes.</p>
PSHE	<p><u>Ten-ten</u></p> <p>This term, children will learn that sharing isn't always caring and that sometimes they need to think deeply about the choice they make. They will continue to learn about a healthy lifestyle and how a healthy diet and exercise will help them within their everyday life.</p>

MUSIC	This term, our children will be listening to a range of music from different composers such as Heitor Villa-Lobos and discuss their thoughts and opinions with the rest of the class. In addition to this they will share ideas of where they think specific music may be used and how it makes them feel.
Theme led learning: Humanities/Art/ DT	<u>The British Empire and River Cole – River study fieldwork</u> This term, Children will learn what the British Empire was and what its purpose was. They will understand how the British Empire impacted different people and countries and how the current Commonwealth works today. Within Geography, Year 6 will be looking at rivers. They will use the local River Cole to help them understand how rivers vary in size and how they are formed and change over time.