

Reporting PE and sport premium grant expenditure

Submission Id : **SwTenjNr4X**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **17737**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Active travel
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	Membership fees
On which of the following categories has your school spent its PE and sport premium?	School sports days
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	11000
How much funding has been spent on extra-curricular opportunities?	3000
How much funding has been spent on sports competitions?	1700
How much funding has been spent on active travel?	3000
How much funding has been spent on equipment and resources?	1500
How much funding has been spent on coaching staff?	11000

How much funding has been spent on membership fees?	2050
How much funding has been spent on school sports days?	250
In which other areas has your school spent PE and sport premium funding?	Children as leaders: Children have trained as play leaders to support lunchtime plays and sporting events with younger children. Key staff members have been involved in coaching and supervising this. Facilitation of swimming for KS2.
How much has been spent on these areas?	4250

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist coaches to assist children with special educational needs and disabilities (SEND)
Other:	Not supplied
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on	Yes

increasing or improving girls' access to extra-curricular sport and physical activities?

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **After school sport and physical activity clubs - free of charge for all pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Subsidised sport and physical activity clubs for disadvantaged pupils**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Peer to peer led activity**

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? **Youth leadership and volunteering opportunities**

Other: **Not supplied**

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to? **Increasing all staff's confidence knowledge and skills in teaching PE and sport**

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increase participation in competitive sport
Has your school's PE and sport premium spending achieved any of the following?	An improvement in PE attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in pupil physical activity levels
Has your school's PE and sport premium spending achieved any of the following?	An improvement in school sport participation
Has your school's PE and sport premium spending achieved any of the following?	An improvement in participation in extra-curricular activities
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff training and continued professional development (CPD)
Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	Ongoing CPD has increased teachers' confidence and ability to deliver high-quality PE sessions consistently- ensuring inclusivity for all. Support with assessment ensures children are making clear progress from baselines. The ongoing replenishment of high-quality PE equipment encourages increased activity levels. Through intra-sports activities, children have been exposed to and competed in various sports- with the facility to transport them. Specialist

coaches are provided to ensure pupils experience a wider range of sports activities in addition, e.g., football, dodgeball, hockey, tennis, rounders, cricket, rugby, and netball. Investment in swimming ensured a greater number achieved a 25m distance. Children as leaders have enabled other children to develop their PE skills ably supported by coaches and staff.

How has your school's spending increased pupil PE and sport activity levels?

The purchase of exciting resources has resulted in more children being engaged and excited about new sports and activities and maintaining a positive outlook on sports. The minibus enables a larger number of pupils to be transported to events.

How has your school's spending increased school sport participation?

Greater amount of children were able to access swimming by intensifying the sessions. All children have had the opportunity to engage in extracurricular activities -some with additional facilitation.

How has your school's spending increased pupil participation in extra-curricular activities?

Inclusive activities for all-sports coaches supported in after-school events. Teachers more confident to deliver effective PE supporting pupils to undertake extra activities with a suitable range to choose from.

How has your school's spending increased staff training and continued professional development (CPD)?

Increased confidence, knowledge, and skills of all staff in teaching PE and sport- particularly assessment for all. Broader experience of a range of sports and activities offered to all pupils resulting in more pupil engagement and pupil outcome.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Staff have better knowledge to support children with such events and, more importantly, to ensure all groups particularly disadvantaged children.

How has your school's spending improved swimming attainment?

Restructuring the arrangements has targeted more children (all of KS2)to gain access to swimming. The use of a pop-up pool and instruction has facilitated this. This year, more time was spent targetted Y6 for their swimming attainment -improving greatly.

How has your school's spending improved water safety awareness?

During swimming instruction children learned about the safe and sensible approaches to swimming. This was reinforced with set assemblies from Severn Trent.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its

Audit staff confidence levels and prioritise CPD support for next year.

spending of the PE and sport premium are sustainable?

Audit the children to see which competitions they would like to take part in and target those.

PE subject leader to dedicate a proportion of release time organizing competitions.

Investing in coaching and mentoring for staff and children.

Target levels of obesity within the area with access to extra curricular activities and support parents with this knowledge.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres? **60**

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)? **30**

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? **70**

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**

2. I confirm that: **the reported spending detailed within this return will be published on our school's website**

3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took about the same amount of time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

In some areas there was repetition.