

Monday 30th September

WELCOME



Parents as partners



Early Years curriculum

7 areas of learning

3 prime areas

Personal, Social and Emotional development PSED

Physical development PD

Communication and Language C&L

4 specific areas

Literacy

Maths

Understanding the world UTW

Expressive arts and design EAD

How does my child learn?

Continuous provision time twice a day

45 minute blocks.

Children explore the learning areas.

Learning through play and finding out for themselves.

Indoor and outdoor learning.

Group teaching

Small group teaching.

Opportunity to focus on a specific skill.

Children can work in groups that account for their age and stage.

Whole class teaching

Teacher led.

15 minutes on the carpet.

An Introduction to the learning focus.

Children can apply learning in Continuous Provision time.

Phonics is always whole class.



When do they learn?

Daily

Phonics
Maths
RE
Literacy

3 days

Topic
Literacy

Once a week

Music/Art (EAD)
Ten:Ten (PSED)
PE (PD)



How can I help my child at home?

Independence

Practice hygiene routines, e.g. hand washing.
Getting dressed by themselves or with a little support.
Tidying up their toys.



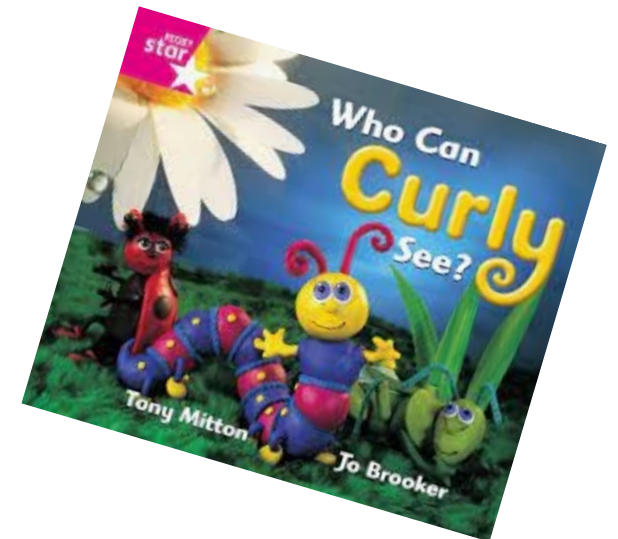
Out and about

Counting fruit in the supermarket.
Noticing numbers in your local area.
Looking at signs and familiar transport, e.g. a bus.
Going to the library.



Home learning

Reading for pleasure book.
Story book (Autumn 2)
Phonics worksheet
Padlet activities



How are they rewarded?

Daily

Reward chart



Weekly

Star of the week

Celebration Assemblies

Learning about consequences

Fluffy cloud

Grey cloud

Thinking time

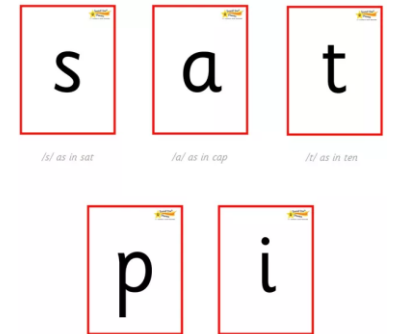


What is phonics?



Phonics is a way of teaching reading where your child is taught to read letters or groups of letters by saying the sound they represent. Children can then start to read words by blending the sounds together to make a word.

- **Daily sessions.**
- **2 x 15 minute lessons.**
- **Reading and writing.**
- **Sounds and letters.**
- **Blending sounds together.**
- **Spelling words.**
- **Handwriting.**
- **Individual reading books.**



How is phonics taught?



Phonics home learning



We have been
learning to ...



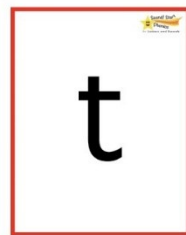
... say these sounds.



/s/ as in sat



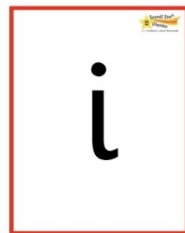
/a/ as in cap



/t/ as in ten



/p/ as in pen

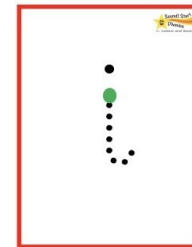
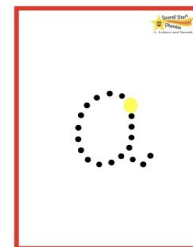


/i/ as in pig

Touch underneath each letter and ask your child to say the sounds.
Now touch underneath the letters in a random order. Can your child still say
the sounds?

Use the prompts in italics to help you to pronounce the sounds carefully.

... write these letters.



Ask your child to trace over each letter, starting on the coloured dot.
Encourage your child to say each sound before tracing the letter. An easy
way of doing this is asking your child to choose which one he / she wants
to do first, next, and so on.

Help your child to hold the pen or pencil like this:







Phonics home learning



... blend these words.

Help your child to sound and blend each word and decide if the picture is a match. At first, you might need to repeat the sounds more quickly to help your child to blend them into a word.

s	a	t	 ✓ x
t	a	p	 ✓ x
s	i	p	 ✓ x
p	a	t	 ✓ x

A Challenge

Cut out the letters at the bottom of the page.

Ask your child to use them to spell sat, sip, tap and pat.

Help your child by setting out the correct letters and asking him / her to put them in the correct order.

Keep your letters in a safe place. You will need them to spell other words over the next few weeks.

s	a	t	p	i
---	---	---	---	---

Reminders

Book bags given out.

Water bottles sent in.

Name on clothing.

School begins from
8.30am.

P.E is on a Tuesday.

Coat is needed.

Final thought



Activities

Phonics game/colouring

Have a go at a home learning sheet with your child.

Share a book.

We have been learning to ...



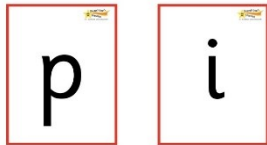
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