



# WELCOME TO YEAR 4 INSPIRE WORKSHOP

Friday 4<sup>th</sup> October 2024



Holy Family Year 4  
[@year\\_family](#)

## TODAY WE WILL BE DISCUSSING...

- The Year 4 Curriculum and how you can support your children
- Information about e-safety and keeping your child safe online
- The Year 4 Multiplication Tables Check
- Information regarding the Year 4 residential trip to Whitemoor Lakes



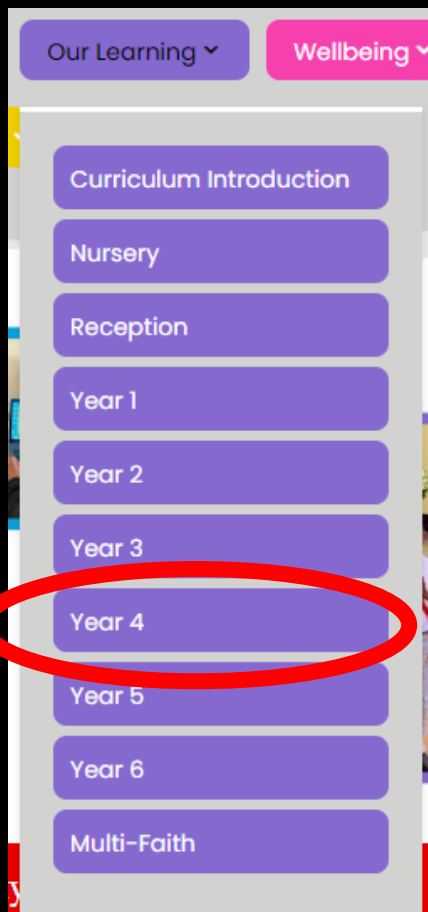






# HOLY FAMILY

## CATHOLIC PRIMARY SCHOOL



# OUR WEBSITE

## Year 4

A warm welcome to the Year 4 family,

This year, Year 4 will be taught by Miss Kinsella, with the support of Mrs Lloyd, Miss Naila and Mrs Mehmood.

Throughout the year, we will be working with your child to develop and support their wellbeing, spirituality and academic learning, through our exciting, engaging and creative Year 4 curriculum to enable them to be the very best they can be, in a safe and loving environment.

In Year 4, we will be learning about our class saint, Saint Therese of Lisieux; a young French girl, who was struck with severe illness, at an early age, but remained committed to God and in offering her services to the Carmelite Monastery and the church. We will take inspiration from her and understand what it takes to persevere and to be patient.

In line with our mission statement, we will endeavour to light a fire in the hearts of our children, so they feel confident and empowered to make a difference in their school, their community and in their ever-changing world.

We value open communication with parents and guardians; we encourage you to reach out to us with any questions or queries you may have. Your involvement in your child's education is invaluable, and together, we can ensure a successful and fulfilling year for your child.

## Our Learning

### Termly Learning Plans (Curriculum Overviews)

- ▶ [Termly Learning Plan](#) PDF – Autumn 2024
- ▶ [Termly Learning Plan](#) PDF – Summer 2024
- ▶ [Termly Learning Plan](#) PDF – Spring 2024

# YEAR 4 CURRICULUM



## English

- Narratives
- Poetry
- Recounts



## Maths

- Place value
- Addition and Subtraction
- Area
- Multiplication and Division



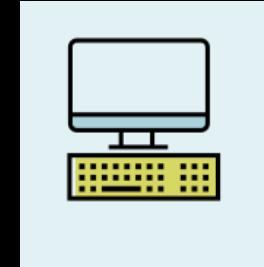
## Science

- Sound
- Electricity



## RE

- Creation
- Jesus teaches us how to pray
- Advent



## ICT

- E-safety
- Coding

# YEAR 4 CURRICULUM



## Art and DT

- Drawing
- Power prints
- Pullies and Levers



## PE

- Football
- Tag Rugby



## Music

- The Rocking Romans
- Guitars



## History and Geography

- The Romans
- Naples and Campania



## PSHE

- Created and loved by God

# GENERAL INFORMATION

- Year 4's PE day is on a **Thursday**. However, for the 1<sup>st</sup> half term **only**, they also have it on a **Monday**.
- Homework is given out on a Friday and is due on a Tuesday.
- Weekly spellings tested on Fridays.
- Reading every evening for at least 20 minutes.
- Signing children's planners each evening so they can collect stamps and earn rewards.
- Planners contain resources to help children with their learning.
- Parents Afternoon / Evening is on **Wednesday 16<sup>th</sup> October**.

# ASDA

**you scan,  
we donate  
££s TO  
SCHOOLS.**



**CASHPOT  
FOR  
SCHOOLS**



# E-SAFETY

- Monitor screen time
- Supervise online activity
- Enable parental controls
- Teach privacy rules
- Talk about safe online friends
- Create strong passwords
- Discuss cyberbullying
- Use age appropriate apps and games
- Limit social media exposure

# 13+



Facebook



Snapchat



Instagram



Twitter



TikTok



Kik



YouNow



Yubo



House Party



Monkey

# 16+



WhatsApp

# 17+



Sarahah



YOLO

# 18+



MeetMe



LiveMe

# AGE LIMIT ON SOME POPULAR GAMES

- Grand theft auto – 18 + years old
- Fortnite – 12+ years old
- Call of duty- 18 + years old
- FIFA – 3+ years old
- Hogwarts Legacy – 12+ years old
- Minecraft – 7 + years old

# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

## What is the MTC?

- The MTC determines if Year 4 children can **fluently** recall their multiplication tables.
- They are designed to help schools identify which children require more support to learn their times tables.
- There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.



# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

## When is the MTC?

- There will be a **2 week window** from **Monday 2 June 2025** for schools to administer the check.
- There is **no set day** to administer the check and children are not expected to take the check at the same time.
- All eligible Year 4 children in England will be required to take the check.

# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

- The check will be **fully digital**.
- Answers will be entered using a keyboard, by pressing digits using a mouse or using an on-screen number pad.
- Usually, the check will take less than **5 minutes** for each child.
- The children will have **6 seconds** from the time the question appears to input their answer.
- There will be a total of **25 questions** with a **3 second pause** in-between questions.
- There will be **3 practice questions** before the check begins.

# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

## The questions

- Each child will be **randomly assigned** a set of questions
- There will only be **multiplication** questions in the check, not division facts.
- The 6, 7, 8, 9 and 12 times tables are **more likely** to be asked.
- Reversal of questions (e.g.  $8 \times 6$  and  $6 \times 8$ ) will not be asked in the same check.
- Children will not see their individual results when they complete the check.

# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

## Ways to support times table knowledge

- Count and look for patterns.
- Understand that multiplication is repeated addition.
- Remember that multiplication is commutative.
- Remember that multiplication is the inverse of division.
- Recall and utilise fact families.
- Use different representations to represent multiplication.

Commutative Property  
 $5 \times 3 = 15$

Repeated Addition  
 $3 + 3 + 3 + 3 + 3 = 15$

Groups of:  $3 \times 5 = 15$  An Array

3 groups of 5





# TIMES TABLE ROCK STARS (TTRS)

**SCHOOL**

**FAMILY**


**TUTOR**

**STUDENT**

**TEACHER**



**LOG IN**



 **B10 0HT**

Holy Family Catholic Primary School, Birmingham B10 0HT

**HOLY FAMILY CATHOLIC PRIMARY SCHOOL, BIRMINGHAM**

Change School

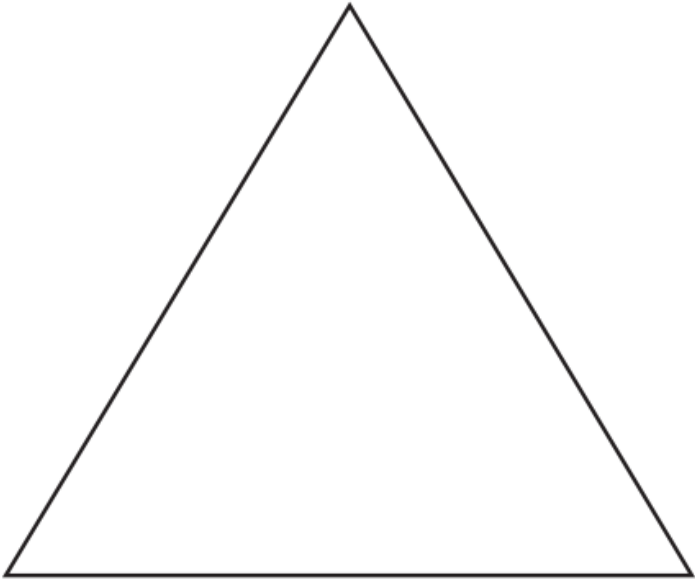
Username\*

 **PASSWORD** or  **PIN**

Log In

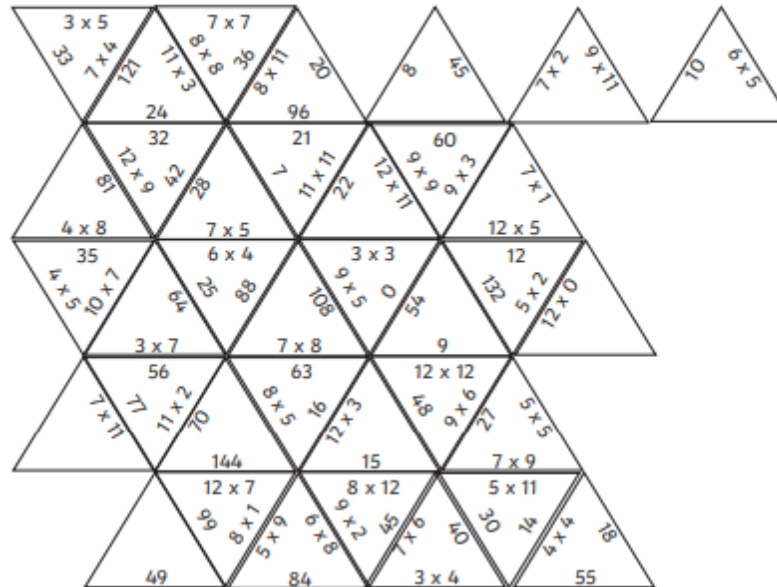
## Multiplication Facts Tarsia Puzzle

Cut out the triangles on the next page and arrange them to form one large triangle, matching the multiplication question to its correct answer on touching sides.

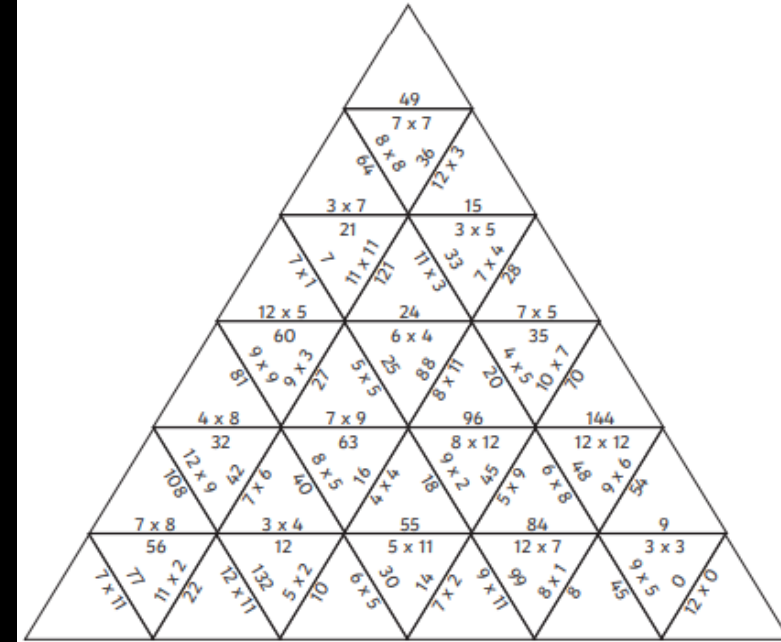


# ACTIVITY

## Multiplication Facts Tarsia Puzzle



## Multiplication Facts Tarsia Puzzle Answers






# YEAR 4 RESIDENTIAL TRIP TO WHITEMOOR LAKES

**Wednesday 5<sup>th</sup> March – Friday 7<sup>th</sup> March**

# THANK YOU SO MUCH FOR JOINING US THIS MORNING!



Please fill in an evaluation form before you leave

 Year 4 Inspire workshop  
Friday 4<sup>th</sup> October 2024

Please could you fill in the evaluation and hand it in before you leave.

What have you learned this morning?  
.....  
.....

I enjoyed the workshop because  
.....  
.....

What will I now use to support my child with his/her learning?  
.....  
.....

Many thanks,  
Miss Kinsella