

# Holy Family Catholic School



## Year 6 Autumn Termly Learning plan

Subject	Focus
<b>Religious Education</b>	<b><u>The Story of the People of God – Followers of Christ - Advent.</u></b> Children will begin the year by learning about the life of their class saint; St Maximilian Kolbe. During the Autumn term, children will understand that the Bible is a library of different books and they can be placed into different categories. They will then learn about how the disciples were all called to follow Christ and that we are also answering to God's call. Then, on the approach to Christmas, children will be taught about the two parts of Advent and how Christians prepare for Christ to come again.
<b>English</b>	<b><u>Biographies and Classic Narratives</u></b> This term, children will be learning about the lives of key figures from WWII such as Anne Frank and Saint Maximilian Kolbe. We will use the lives of these individuals to write our own biography using key language, features and punctuation. Then, will read about the lives of a refugee family through the narrative, <i>When Hitler Stole Pink Rabbit</i> . From this, will be studying, planning and writing a diary entry based on one of the main characters and then move on constructing a newspaper report based on the events that took place in WWII. Children will also improve and learn new grammatical features such as relative and subordinate clauses, techniques such as formal & informal speech and hyphens, dashes and brackets within punctuation.
<b>Mathematics</b>	<b><u>Place Value - Addition &amp; Subtraction and Multiplication &amp; Division - Fractions</u></b> This Autumn, children will be using White Rose Maths to develop their maths skills. Arithmetic sessions will focus on children's mental maths strategies including times table recall. Children will build on last year's understanding, starting with numbers and place value up to 10 million. Then, children will become fluent in written methods of addition, subtraction, multiplication and division. Children will compare, order, add, subtract, multiply and divide fractions and mixed numbers. They will continue to improve their reasoning and problem-solving skills across all areas studied.
<b>Science</b>	<b><u>Living Things and Light</u></b> Science this year will start with understanding different living things we have around the world. They will understand what characteristics these animals have and ways in which they can be classified. Within the unit of Light, children will firstly understand what light is. They will learn that light travels in straight lines and that when hits something, it either absorbs or reflects. They will then go on to understand that light is made up spectrum colours and we can see these in the world around us.
<b>Physical Education</b>	<b><u>Invasion Games and Tag Rugby</u></b> PE will be taught again with the support of Bishop Challoner. We will begin the term with invasion games which will focus on moving with the ball with increasing speed and control, including changing direction. Children will begin linking different skills in a game with some fluency and demonstrate knowledge of attacking and defending in a game situation. The children will move on to Tag Rugby where they will focus on passing the ball with accuracy, using the correct technique and moving their hands to catch the ball arriving at different heights and angles.
<b>ICT</b>	<b><u>Quizzing and Blogging</u></b> Children will learn To create a picture-based quiz for young children. and To learn how to use different question types. Then they will learn to explore grammar quizzes and to make a quiz that requires the player to search a database. Within blogging, children will identify the purpose of writing a blog and how to identify the features of a successful blog. They will plan the theme and content for a blog and then move onto understanding how to write a blog and a blog post.
<b>PSHE</b>	<b><u>Ten Ten</u></b> Children will understand the experiences of change, growth and development, and the trust that they can have in their peers in time of trial and tribulation. They will learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God. Finally, children will learn about pressures that they may experience from themselves, others and the media and how they can develop ideas on how to build resilience.
<b>MUSIC</b>	<b><u>Music</u></b> Year 6 will be looking at different composers from around the world. As part of the music curriculum our children need to listen to a range of music and be able to talk about composers, their work and how a piece of music makes them feel.
<b>History</b>	<b><u>WWII.</u></b> Within their History, Year 6 will develop an understanding of World War Two and will explore the significance of key events, the role of women during the war and learn about how life would have been for people at this time. The will understand the cause to WWII and develop a deep understanding how children were effected during this period of time.

<b>Geography</b>	<p><b><u>Globally Significant Places</u></b></p> <p>In Geography, children will begin to understand the defining human and physical characteristics of Antarctica and China, as well as understand the importance of London as a major city.</p>
<b>Art</b>	<p><b><u>Making My Voice Heard Ideas</u></b></p> <p>Make Our Art this term will focus on drawing. Children will make their voice heard by learning how to design their own mark-making, symbolic imagery and street art in their own unique way.</p>
<b>DT</b>	<p><b><u>Stuffed Toys</u></b></p> <p>This term, children will design a stuffed toy by considering the main component shapes of their toy. They will create an appropriate template for their stuffed toy and practice joining two pieces of fabric using a blanket stitch. At the end, children will then identify what worked well and areas for improvement.</p>
<b>Spanish</b>	<p><b><u>My Home and Daily Routines</u></b></p> <p>This term, Year 6 will be communicating about their home in Spanish. They will learn how to say some of the common rooms they will find and some of the common items that are used there. From there, they will learn how to express daily routines such as going to school, work and using time to explain these details.</p>