



Year 1 Inspire Workshop

Tuesday 27th January 2026

Welcome!

Aims of today

Welcome

Attendance

E-safety

Oracy

Maths



Attendance

- Please arrive on time each day.
- It is so important to be in school on time as phonics and reading take place at the start of the day!
- Attendance figures for each class are compiled and published in the newsletter each week. Y1 are doing well and have won the trophy 4 times so far this school year!
- Holidays in term time will not be approved.
- Phonics screening test will take place the week of 8th June 2026.

Reminders

- Please remember to update phone and address contact details if they change.
- Please name your child's uniform and PE kit.
- Children need a coat in school each day as the weather can be changeable and we go outside twice a day.
- Allergies – children within our class and other year groups have gluten/nut/oranges allergies so please don't send any items into school containing these items.
- PE KITS: PE is on a Thursday – yellow t-shirt, black bottoms- shorts, leggings, tracksuit, pumps or trainers. Please name them and encourage them to get changed by themselves as it can take 15 mins for some children to get changed for PE.



Lost Learning due to Poor Attendance

The chart below identifies the possible amount of lost learning due to poor attendance:

Attendance during the school year	Equals this number of days absent	Which is approx this many weeks absent	Which means this number of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons

What do we cover in online safety in Year 1?

We follow Purple Mash

2BeSafe - Being Safe in a Digital World

Self-Image and Identity

Online Relationships

Online Reputation

Online Bullying

Managing Online
Information

Health, Well-being and
Lifestyle

Privacy and Security

Copyright and
Ownership

Online safety - It is essential that we work together to keep children safe online.

- A lot of social media apps are aimed for 13+ years old.
- Children in Year 1 need to be supervised on YouTube, Roblox, TikTok etc.
- A lot of videos look child friendly but actually contain language, images or content that is not appropriate for 6 year olds. Remember it's the adverts that can make a game unsuitable.
- Be careful of children watching older siblings/family members playing online games with an 18+ content.
- Make sure your child is **NOT** talking to people they don't know whilst playing games online.

Age limit on some popular games

- Grand theft auto – 18 + years old
- Fortnite – 12+ years old
- Call of duty- 18 + years old
- FIFA – 3+ years old
- Hogwarts Legacy – 12+ years old
- Minecraft – 7 + years old
- Roblox- each game has got its own rating

Television shows

- Just a reminder that the children should not be watching TV shows or movies that are rated higher than a PG.
- Streaming services mean that children can access adult content at any time of the day.
- Children are then playing games in the playground based on what they have seen – squid games, zombies, vampires.
- Streaming services can set parental controls or have 'child profiles' – this will help limit the children to watching content that is age appropriate.

Parent information for Online safety.

- Go to our school website and click on the well being tab and select online safety. [Online Safety | Holy Family Catholic Primary School](#)

Please follow our Year 1 X (Twitter) account
@HolyFamilyYear1

[Holy Family Year 1 \(@HolyFamilyYear1\) / X](#)

Oracy

What is oracy?

Oracy can be defined as the range of skills and techniques that we use to express our thoughts verbally, which includes how well we listen, understand and respond.

Oracy is not about speaking with a particular accent, dialect or even language. We believe that every child – irrespective of their background – should be empowered to find, develop and express their authentic voice.

Strong oracy skills are important for achieving academic success, confidence and future life choices. It enables individuals to structure their thoughts and engage in meaningful conversation.

Oracy in school...

- Children are encouraged to speak in full sentences. Eg. Lunch choices each day.
- The correct use of language is modelled by all adults in school.
- Stem sentences are used to help children explain their thinking.
- Talk partners - children can explain their answer to a partner and practise speaking, listening and turn taking when talking to each other.
- Role play – acting out simple stories.

- Ask questions – about their learning about things that interest them.
- Start to retell short stories out loud in the correct order.
- Practice using the word '**because**' to give a reason. E.g. I like this book **because** it is funny.
- Learning songs and rhymes off by heart.
- Encouraging children to use an appropriate of tone of voice. E.g. A friendly informal tone in the playground and a more formal tone in more structured school activities.

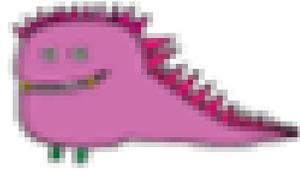
Year 1 phonics Screening Check

Week beginning 8th June 2026

- It is a short informal statutory assessment for children in Year 1 completed with the class teacher.
- It contains a mixture of real and pseudo-words designed to check a child's ability to read and decode words using their phonic knowledge.
- All pseudo-words are accompanied by a picture of an imaginary creature This ensures that they are not trying to match the pseudo-word to a word in their vocabulary.

Section 1

bem



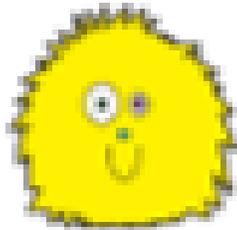
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Section 2

print

clouds

spree

stroke

School focus: Time and shapes

- In Year 1

Time- days of the week and months of the year

- o'clock and half past

Do you have an analogue clock at home which the children can start to become familiar with? Summer Term

Shapes – 2d shapes circle, triangle, square and rectangle

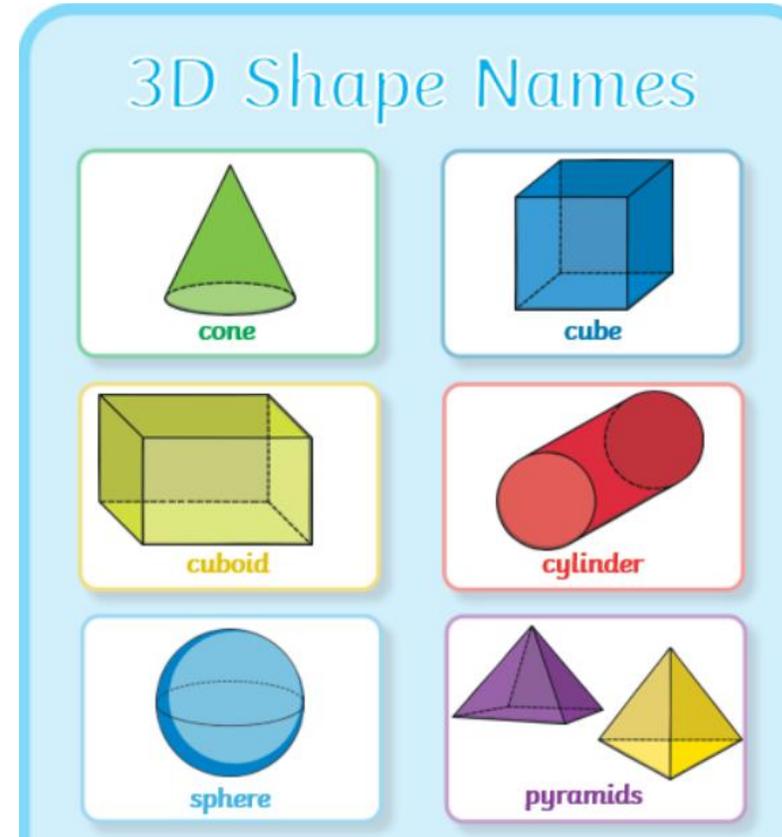
3D shapes- sphere, cube, cuboid, cylinder, cone, pyramid

What everyday items do you have at home which are this shape?

Analogue clock

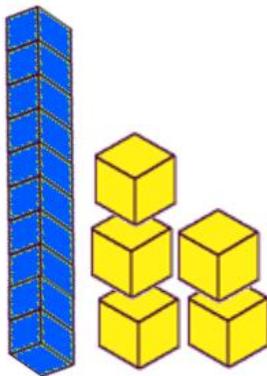
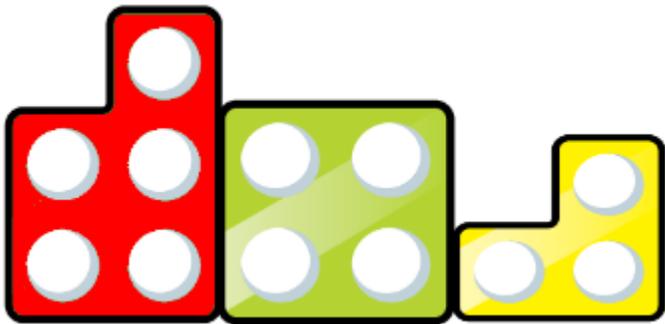


3D poster to take home



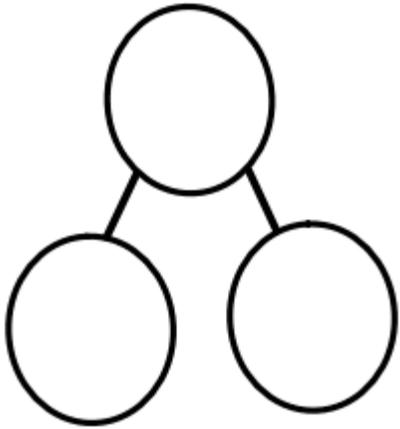
Maths

- **Vital** that the children can form their numbers correctly – by the end of year 1 up to 100, but so far we are only up to 20.
- Working on place value – what does the number 34 look like?
3 tens and 4 ones, 30 add 4, $10 + 10 + 10 + 4 = 34$, thirty four
- Use of different apparatus – numicon, base 10, cubes.

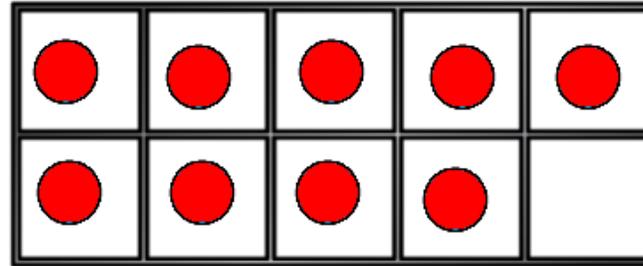


Models and images

part part whole



ten frame



number sentence

$$\square + \square = \square$$

$$\square - \square = \square$$



Purple Mash and NumBots

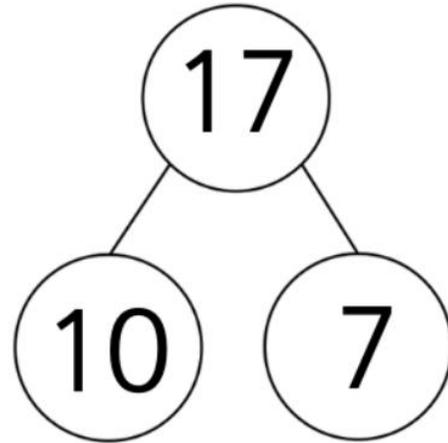
- All children have logins to Purple Mash and Times Table Rock Stars
- Work is set on Purple Mash for computing lessons, but also if a child is absent for a prolonged time.
- NumBots works on subitizing and learning of number facts
- Logins are in their reading journals – **please encourage them to practise logging in, makes lessons in class so much easier if they know how to log in.**

Maths activity

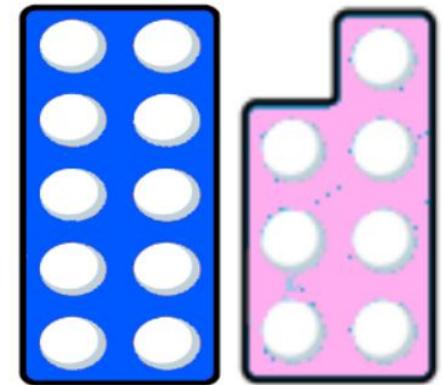
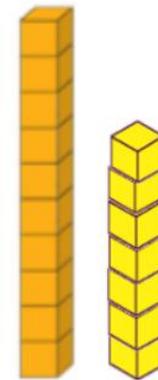
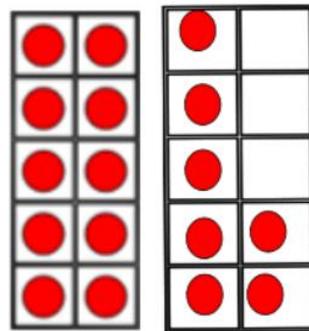
Children and parents to choose a digit card from 10 to 20. Can you make that number 4 different types of apparatus.

-Base 10, ten frames, rekenreks, numicon

Can you partition that number using a part part whole model?



17
seventeen



Reading for pleasure.

- 2026 is a national year of reading to encourage children to read for pleasure.
- Please choose a book to share and enjoy with your child.



THANK YOU!



Please fill in an evaluation.

