

# Year 3 Inspire Workshop

Friday 30<sup>th</sup> January 2026



Holy Family Year 3  
@HolyFamily\_Y3

# Agenda:

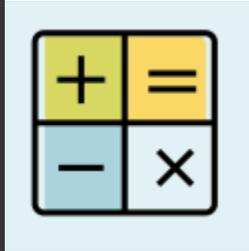
- Curriculum
- E-Safety
- Reading Expectations
- Maths & support at home
- Oracy
- Healthy lunchboxes
- Homework
- Purple Mash
- Times Table Rockstars

# Curriculum Subjects



## English

- Extended Narrative
- William Shakespeare



## Maths

- Multiplication and Division
- Length and Perimeter
- Fractions



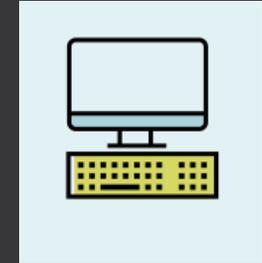
## Science

- Light
- Rocks
- Soils



## RE

- Christmas
- We Listen to God's Word at Mass
- Lent



## ICT

- E-safety
- Branching Databases
- Presenting

# Curriculum Subjects



## Art

- Sculpture
- 2D and 3D art
- Abstract Art



## PE

- Hockey
- Multiskills



## Music

- Charanga
- Guitars



## History

Ancient Egypt



## Geography

Global Citizenship

# E-Safety:

- Keep Personal Information personal/Identity theft
- Keep Your Privacy Settings on
- Practice Safe Browsing
- Make Sure Your Internet Connection is Secure
- Be Careful What You Download
- Choose Strong Passwords – upper & lower case letters with numbers and symbols
- Be Careful What You Post.
- Don't leave your children unsupervised when online
- School's Safeguarding and Monitoring System

# E-Safety:

## Age Restrictions for Social Media Platforms

What is the minimum age for account holders on these social media sites and apps?

### Under 13



### 13+



### 16+



### 17+



# Reading:

- In school – Reading Plus – Shared Read – Guided Reading – Morning Reading
- At home – 15-20 minutes per evening (exposed to 1.8 million words a day)
- Take every opportunity (Reading Miles)
- Support:
  - Purple Mash
  - Books from school

# Maths at Holy Family:

➤ In school – Daily Arithmetic through Flashback 4s – Daily Reasoning

➤ Maths Activities

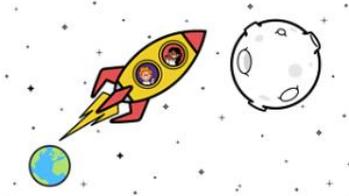
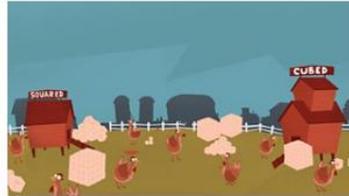
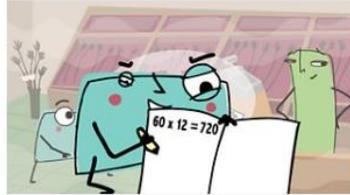
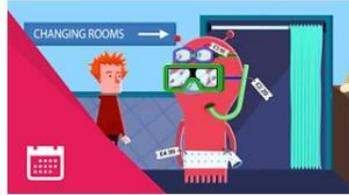
➤ At home – Maths Homework

➤ Support:

➤ TTRS

➤ Purple Mash

➤ BBC Bitesize

Numbers			
 <p><b>Place value</b> 📌 2 Guides</p>	 <p><b>What are negative numbers?</b> Find out how to count backwards from zero and order negative numbers.</p>	 <p><b>Factors, multiples and primes</b> 📌 3 Guides</p>	 <p><b>What are square and cube numbers?</b> Take a look at some square and cube numbers and learn the pattern that they follow.</p>
Calculations			
 <p><b>Adding and subtracting</b></p>	 <p><b>Multiplying and dividing</b></p>	 <p><b>Problem solving</b></p>	 <p><b>Rounding and estimating</b></p>

Primary maths

# Vocabulary progression document

September 2025

Year 3

# Calculation policy

Updated September 2024

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

Week 7

Week 8

Week 9

Week 10

Week 11

Week 12

VIEW

VIEW

VIEW

Number

Multiplication and division B

VIEW

Measurement

Length and perimeter

VIEW

Number

Fractions A

VIEW

Measurement

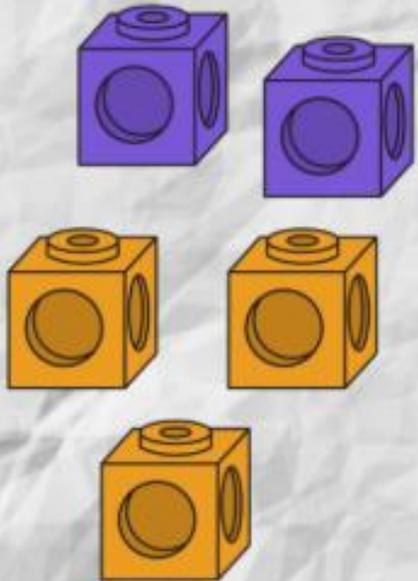
Mass and capacity

VIEW

Spring

# CPA Approach in lessons at Holy Family

**Concrete**



**Pictorial**



**Abstract**

$$3 + 2 = 5$$



# Mastering Numbers

## Session 1

### Pupils will:

- recap the language of addend and sum
- recap the generalisation that changing the position of the addends does not change the sum
- apply this generalisation in order to complete equations.



Mastering Number 2024/25 ncefm.org.uk 6

Lee uses these words to describe the numbers in an addition equation.



**addends**      **sum**

$$\begin{array}{c} \swarrow \quad \searrow \\ 3 + 4 = 7 \\ \downarrow \\ 4 + 3 = 7 \end{array}$$

\_\_\_\_ is an addend; \_\_\_\_ is an addend;  
\_\_\_\_ is the sum.

Oracy:

## What is Oracy?

Oracy = the ability to express ideas clearly, confidently, and listen actively.

Just as important as Reading, Writing, and Maths.

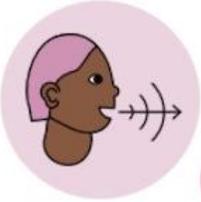
Helps children in school and in life: communication, teamwork, and thinking skills.

# Oracy Framework



## Physical

Are you speaking loud enough to be heard?



## Linguistic

Are you starting to join ideas together with words like and, because and but?



## Cognitive

Are you asking questions?

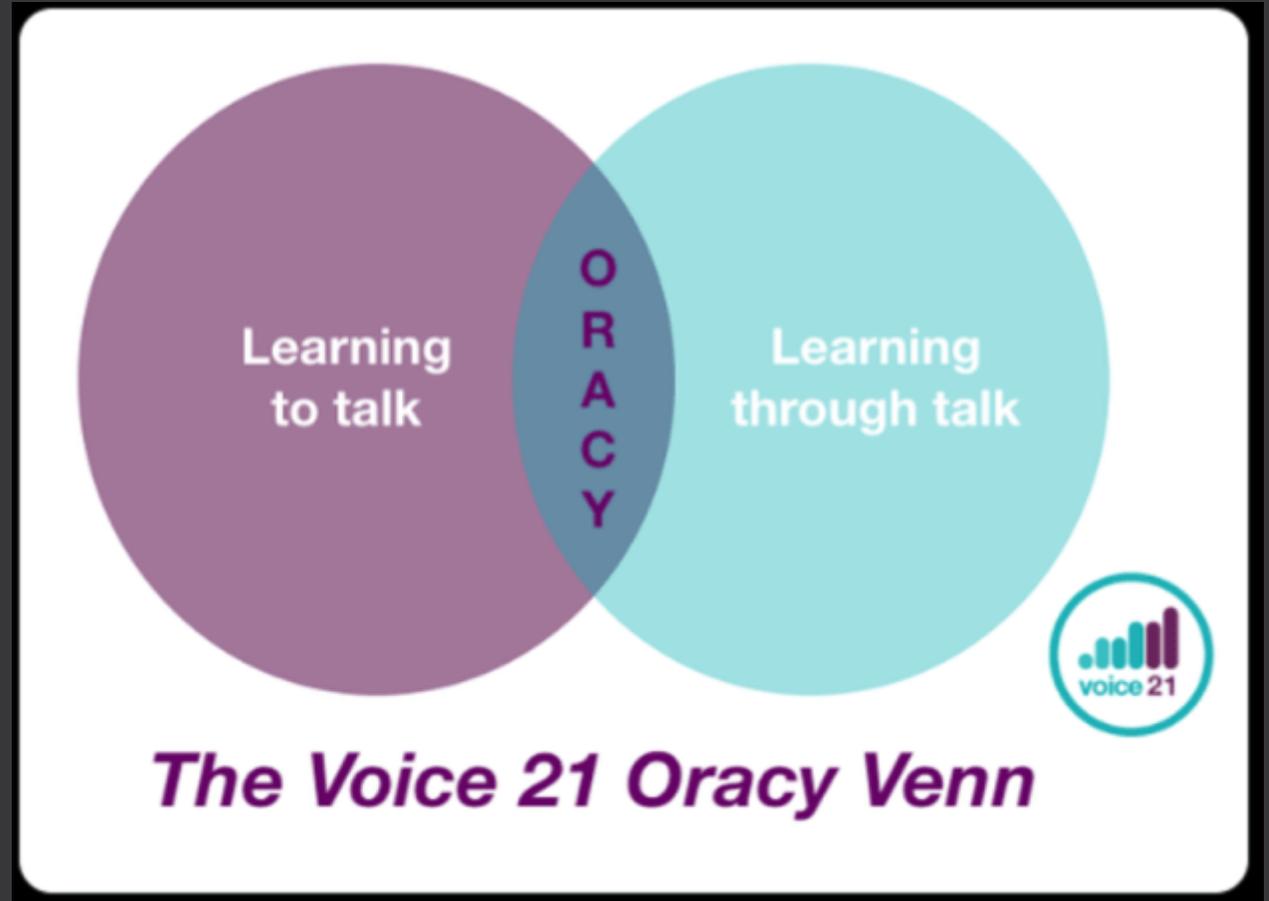


## Social & Emotional

Are you taking turns to talk and listen?



# What is Oracy?



# How Oracy Supports Learning

English: Discuss stories, justify opinions, and develop vocabulary.

Maths: Use sentence stems like 'I know this because...', 'I notice that...'.  
RE (Religious Education): Share beliefs respectfully, debate moral questions, and explain ideas.

Science: Explain experiments, predict outcomes, and reason scientifically.

# Examples of Oracy in lessons

## Maths

### Number line to 1,000

#### Key questions

- What is the start point? What is the end point?
- How many intervals are there? What is each interval worth?
- What is the number line counting up in? How do you know?
- Where would \_\_\_\_\_ be on the number line?  
How do you know?
- What number would be halfway along the number line?  
How do you know?

#### Possible sentence stems

- The start point is \_\_\_\_\_ and the end point is \_\_\_\_\_
- There are \_\_\_\_\_ intervals on the number line.
- Each interval is worth \_\_\_\_\_
- The number line is counting up in \_\_\_\_\_



# Our Oracy Talk

## Tactics

### Agree

'I agree with... because'  
'I think... is correct because'  
'I like what... said because'



### Build

'I would like to build on what... said  
because'  
'I agree and would like to add...'



### Challenge

'I disagree because...'  
'I would like to challenge what...  
because'



# Examples of Oracy in lessons English

# Examples of Oracy in lessons

## RE

Oracy  
Activity:  
How Did  
Samuel  
Feel?

Talk to your partner:

- At first, Samuel felt...
- Samuel thought...
- When Samuel realised it was God, he felt...
- If Samuel did not listen, then...

Main  
Task

- Draw Draw Samuel.
- Add Add thought and speech bubbles.
- Show Show what Samuel was thinking and feeling.



Challenge

**AE1:** Using the Bible story, explain why you think Samuel was brave to listen to God.  
*What part of the story helps you know this?*

## Oracy Activity: How Did Samuel Feel?

Talk to your partner:

- At first, Samuel felt...
- Samuel thought...
- When Samuel realised it was God, he felt...
- If Samuel did not listen, then...

# Examples of Oracy in lessons Science

What did you find out? What have you learnt?

- I never knew...
- I discovered...
- I learnt about...
- I found out that...
- I was surprised by...
- Now I know that...

# Benefits of Developing Oracy

- Improves confidence and self-expression.
- Supports reading, writing, and comprehension.
- Prepares children for future work and life.
- Encourages active listening and respect for others' opinions.



# Homework

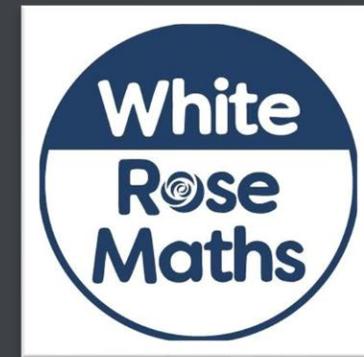
➤ Weekly Homework –Maths, Spellings and Reading

➤ Times Table Rock Stars

➤ Purple Mash

➤ Reading every evening for 15-20 minutes

➤ Make sure children's planners are signed each evening so that they can collect stamps and earn rewards.





Thank You

&

Questions...

## Session 2

### Pupils will:

- recap the language of 'part' and 'whole' to describe sections in a part-part-whole diagram
- connect the language of 'addend' and 'sum'/'total' to the 'parts' and 'wholes'
- write addition equations to match completed part-part-whole diagrams, and complete part-part-whole diagrams to match given addition equations.

## Activity