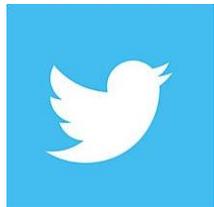




# WELCOME TO YEAR 4 INSPIRE WORKSHOP

Friday 13<sup>th</sup> February 2026



Holy Family Year 4  
[@year\\_family](#)



## TODAY WE WILL BE DISCUSSING...

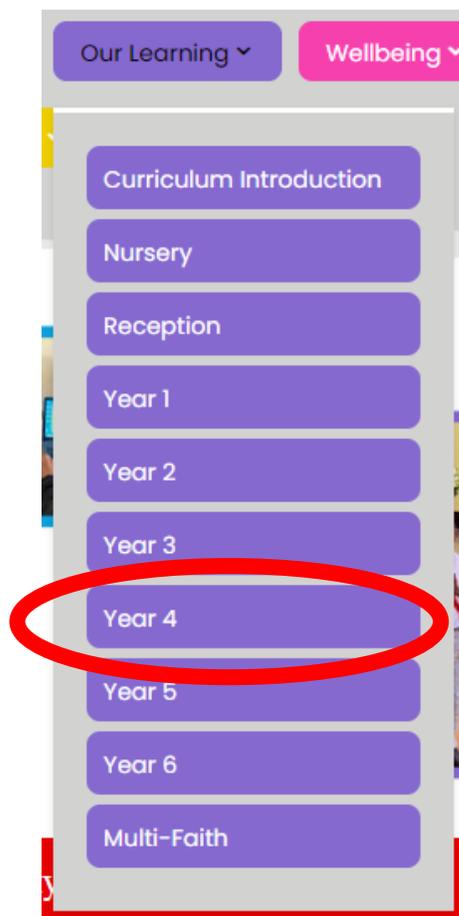
- The Year 4 Curriculum and how you can support your children
- The outline of the year
- Information about oracy
- A maths activity with the children





# HOLY FAMILY

## CATHOLIC PRIMARY SCHOOL



# OUR WEBSITE

## Year 4

A warm welcome to the Year 4 family,

This year, Year 4 will be taught by Miss Kinsella, with the support of Mrs Lloyd, Miss Naila and Mrs Mehmood.

Throughout the year, we will be working with your child to develop and support their wellbeing, spirituality and academic learning, through our exciting, engaging and creative Year 4 curriculum to enable them to be the very best they can be, in a safe and loving environment.

In Year 4, we will be learning about our class saint, Saint Therese of Lisieux; a young French girl, who was struck with severe illness, at an early age, but remained committed to God and in offering her services to the Carmelite Monastery and the church. We will take inspiration from her and understand what it takes to persevere and to be patient.

In line with our mission statement, we will endeavour to light a fire in the hearts of our children, so they feel confident and empowered to make a difference in their school, their community and in their ever-changing world.

We value open communication with parents and guardians; we encourage you to reach out to us with any questions or queries you may have. Your involvement in your child's education is invaluable, and together, we can ensure a successful and fulfilling year for your child.

## Our Learning

### Termly Learning Plans (Curriculum Overviews)

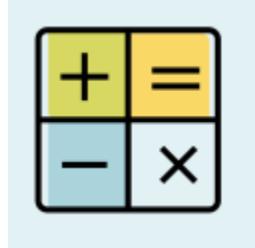
- ▶ [Termly Learning Plan PDF](#) – Autumn 2024
- ▶ [Termly Learning Plan PDF](#) – Summer 2024
- ▶ [Termly Learning Plan PDF](#) – Spring 2024

# YEAR 4 CURRICULUM



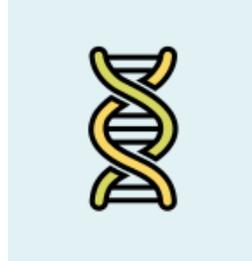
## English

- The Tempest (Shakespeare stories)
- Poetry
- The Oak Tree (Whole School)
- Narratives



## Maths

- Multiplication and Division
- Length and Perimeter
- Fractions
- Decimals



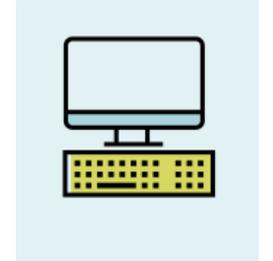
## Science

- Animals including humans
- Living things and their habitats



## RE

- Christmas
- Jesus the Light of the World
- Old Testament: Moses – King David
- Lent
- Holy Week



## ICT

- Animation
- Effective Searching
- Making Music
- Being Safe in a Digital World

# YEAR 4 CURRICULUM



## Art and DT

- Painting and Mixed Media – Light and Dark
- Electrical systems - Torches



## PE

- Hockey
- Basketball



## Music

- Guitars
- Various composers



## History and Geography

- The Anglo-Saxons and The Vikings
- Paris Basin



## PSHE

- Created and loved by God
- Created to love others



## Spanish

- What do you look like?
- In the classroom

# GENERAL INFORMATION

- Year 4's PE day is on a **Wednesday**. Children must come to school in their uniform and bring their PE kit in to get changed into.
- Homework is given out on a Friday and is due on a Tuesday.
- **25 minutes** of **TTRS** per week until **June 2026**.
- Weekly spellings tested on Fridays.
- Reading every evening for **at least 20 minutes**.
- Signing children's planners each evening so they can collect stamps and earn rewards.



# Lost Learning due to Poor Attendance

The chart below identifies the possible amount of lost learning due to poor attendance:

Attendance during the school year	Equals this number of days absent	Which is approx this many weeks absent	Which means this number of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons

- Attendance and arriving for school on time is so important.
- Attendance figures for each class are compiled and published in the newsletter each week.



# HANDWRITING

- Good letter formation underpins joined handwriting.
- Children are unable meet the expected standard if their handwriting is not legible.
- Children can only achieve 'greater depth' in writing if their handwriting is consistently joined.

# HOW CAN I SUPPORT MY CHILD WITH THEIR HANDWRITING?

- Watch how your child writes as well as what they produce.
- Practice little and often
- Encourage your child to take their time
- Make sure they are in the correct environment for writing when at home, i.e. are they sitting at a table on a chair of the right height, and not lying on the floor, in front of the TV or in bed.
- Make sure the writing tools are suited to their age and capabilities (pencils not too thick or thin, pens not scratchy, etc.)
- Talk to your child about how they feel about their handwriting? Does it worry them? Do they find it difficult? Do they care about it?

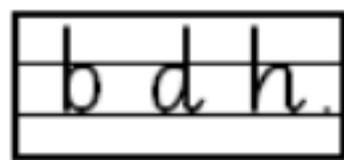
aaa bbb ccc ddd eee fff ggg

hhh iii jjj kkk llm mmm nnn

ooo ppp qqq rrr sss ttu uuu

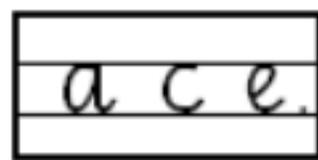
vvv www xxx yyy zzz

Examples:



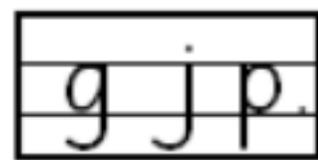
b d h.

ascenders



a c e.

x-height letters



g j p.

descenders

# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

## What is the MTC?

- The MTC determines if Year 4 children can **fluently** recall their multiplication tables.
- They are designed to help schools identify which children require more support to learn their times tables.
- There is no 'pass' rate or threshold which means that, unlike the Phonics Screening Check, children will not be expected to re-sit the check.
- The Department for Education (DfE) will create a report about the overall results across all schools in England, not individual schools.

# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

## When is the MTC?

- There will be a **2 week window** from **Monday 1<sup>st</sup> June 2026** for schools to administer the check.
- There is **no set day** to administer the check and children are not expected to take the check at the same time.
- All eligible Year 4 children in England will be required to take the check.

# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

- The check will be **fully digital**.
- Answers will be entered using a keyboard, by pressing digits using a mouse or using an on-screen number pad.
- Usually, the check will take less than **5 minutes** for each child.
- The children will have **6 seconds** from the time the question appears to input their answer.
- There will be a total of **25 questions** with a **3 second pause** in-between questions.
- There will be **3 practice questions** before the check begins.

# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

## The questions

- Each child will be **randomly assigned** a set of questions
- There will only be **multiplication** questions in the check, not division facts.
- The 6, 7, 8, 9 and 12 times tables are **more likely** to be asked.
- Reversal of questions (e.g.  $8 \times 6$  and  $6 \times 8$ ) will not be asked in the same check.
- Children will not see their individual results when they complete the check.

# YEAR 4 MULTIPLICATION TABLES CHECK (MTC)

## Ways to support times table knowledge

- Count and look for patterns.
- Understand that multiplication is repeated addition.
- Remember that multiplication is commutative.
- Remember that multiplication is the inverse of division.
- Recall and utilise fact families.
- Use different representations to represent multiplication.

Commutative Property  
 $5 \times 3 = 15$

Repeated Addition  
 $3 + 3 + 3 + 3 + 3 = 15$

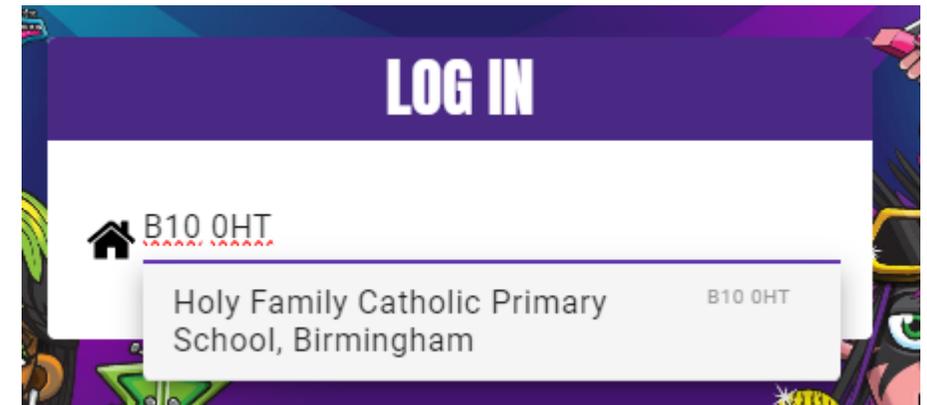
Groups of:  $3 \times 5 = 15$

An Array

3 groups of 5



# TIMES TABLE ROCK STARS (TTRS)



**SCHOOL**

**FAMILY**

**TUTOR**

**STUDENT**

**TEACHER**



**HOLY FAMILY  
CATHOLIC  
PRIMARY SCHOOL,  
BIRMINGHAM**

Change School

Username\*



PASSWORD

or



PIN

Log In



# YEAR 4 RESIDENTIAL TRIP TO WHITEMOOR LAKES

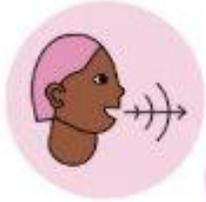
**Wednesday 4<sup>th</sup> March – Friday 6<sup>th</sup> March**

## Oracy Framework



### Physical

Are you speaking loud enough to be heard?



### Linguistic

Are you starting to join ideas together with words like and, because and but?



### Cognitive

Are you asking questions?



### Social & Emotional

Are you taking turns to talk and listen?



# ORACY

**The ability to express ideas clearly, confidently, and listen actively.**

## Benefits of oracy:

- Improves confidence and self-expression.
- Supports reading, writing, and comprehension.
- Prepares children for future work and life.
- Encourages active listening and respect for others' opinions.

# Instigator

*Who would like to start?*

- I'd like to begin by saying...
  - I believe...
  - I think that...

# Builder

*Would anybody like to build on?*

- I agree and I'd like to add...
  - To build on your idea...
- Building on from your point...

# Challenger

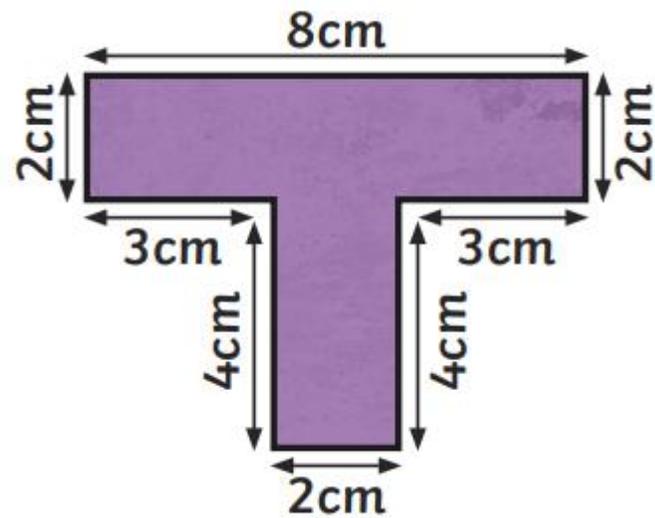
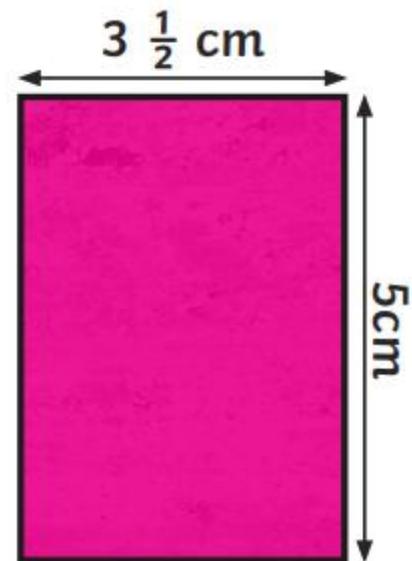
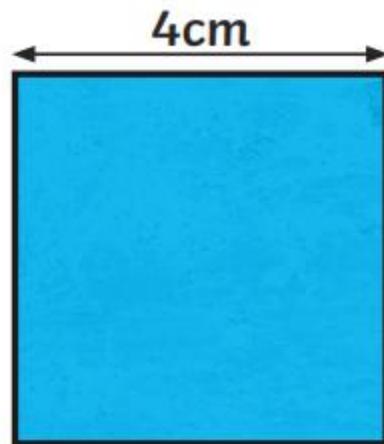
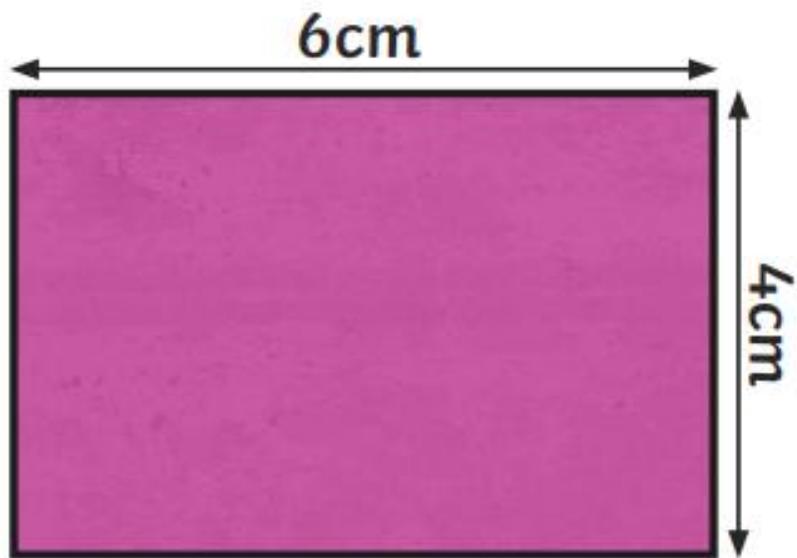
*Do you agree/disagree?*

- I respectfully disagree because...
- I agree with most of what you said but...
  - What if...?



## Maths learning for the rest of the year:

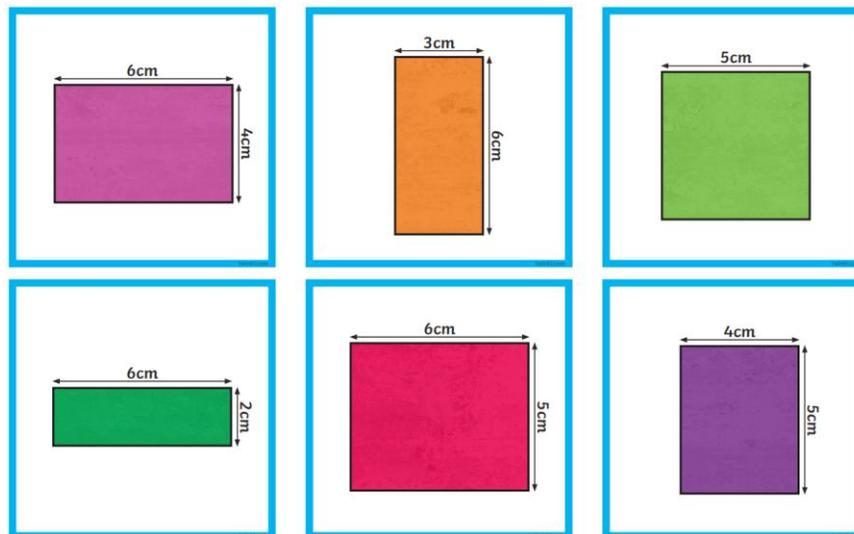
- **Length and Perimeter**
- Fractions
- Decimals
- Money
- Time
- Shape
- Statistics
- Position and Direction



## ACTIVITY 1 PERIMETER OF A MALTED MILK

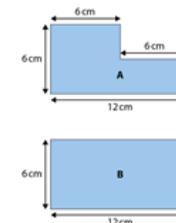


## ACTIVITY 2 ORDER THE PERIMETER

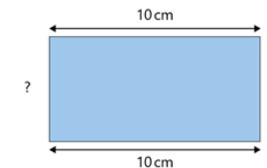


## ACTIVITY 3 PERIMETER PROBLEMS

True or false?  
The perimeter of shape A is longer than  
the perimeter of shape B.



The perimeter of this rectangle is 30 cm.  
What is the length of each short side?



# THANK YOU SO MUCH FOR JOINING US THIS MORNING!



Year 4 Inspire workshop

Friday 13<sup>th</sup> February 2026

Please could you fill in the evaluation and hand it in before you leave.

What have you learned this morning?

.....  
.....

I enjoyed the workshop because

.....  
.....

What will I now use to support my child with his/her learning?

.....  
.....

Many thanks,  
Miss Kinsella



## Please fill in an evaluation form before you leave