

Holy Family Catholic School

Nursery

Summer Termly Learning Plan



| Areas of Learning | Development Matters, Early Learning Goals |
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| | EYFS Nursery Term 3 Summer |
| Personal, Social and Emotional Development | The children will continue to develop positive relationships with their peers. This term the children will explore feelings and emotions and begin to take steps to resolve conflicts with other children. The children will take on self- help roles in Nursery such as self-registration, pet/plant monitoring and organizing their belongings. The children will begin talking about transition and visiting Reception to prepare them for a smooth environment transition. The children will begin to think about their wishes and strengths. |
| Physical Development | The children will be discovering and learning more about their natural environment, through playing and engaging in our "Nursery Mud Kitchen." They will also engage in various role play scenarios through our Adventure Grove scheme. The children will also take part in various activities and begin to think about healthy practices with regards to personal hygiene. |
| Communication and Language | The children will listen for extended periods of time during group times and respond appropriately to what they have heard. They will have the opportunity to express their own opinions, interests and share news. The children will share in our Teddy Bear's Picnic and our visit from the Carnival of Stories and be encouraged to recall these events and use a wider range of vocabulary. |
| Literacy | They will have the opportunity to recall and retell familiar stories through role-play activities and small world play. Children will have access to a range of mark making tools and will be supported in using these in their play. They will be encouraged to talk about and give meaning to their marks. The children will continue to take part in phase 1 phonics activities but will soon progress to phase 2 phonics - learning letter sounds. As the children learn a new letter, they will be introduced to it written in print and cursive form. |
| Mathematics | The children will learn to count small groups of objects and begin to recognize numerals 1 to 10. They will begin to match the correct numeral to a group of objects, as well as identify one more/one less from a group of 5 and then 10. The children will learn to identify and select a particular named shape. They will begin to use the mathematical names for 'flat' 2D shapes and be able to describe them. They will have access to 2D and 3D shapes, measuring tools, money and scales to develop a range of skills. |
| Understanding the World | This term we will be looking at different occupations and continue to develop positive attitudes about the differences between people. We will have a visit from Emily the Vet who will talk about her special job and how she looks after animals. The children will develop prediction skills, observe and comment on changes in the natural world and living things. The children will also begin to understand the need to respect and care for the natural environment and all living things. |
| Expressive Arts and Design | The children will be exploring malleable materials in the creative area and learning how adding other media can change its appearance. They will begin to follow a simple recipe to make their own dough. The children will also be encouraged to plan their intentions in the found materials area prior to commencing their activity, whilst using a range of open-ended materials and attaching materials. |
| RE | The children will be learning about Saint George who is our class saint. We will act out the story of Saint George and the dragon. We will celebrate his feast day by dressing up and having a party. In addition, the children will explore the stories of The Resurrection of Jesus and Pentecost. We will set up a May altar for Mary and learn how to sing the Hail Mary. We will also learn about different Celebrations and in particular we will focus on the Sacrament of Marriage and use costumes and role play in our home corner. |