



Reception Summer Term Learning Plan 2026

Subject	Focus
<p>Religious Education</p>	<p><u>Easter</u> Within the Easter unit, the children will learn about the story of Easter and the Resurrection of Jesus from the dead. They will learn about the Easter Candle and know that it is a symbol of the season.</p> <p><u>People who help us</u> The children will be introduced to the role of the priest as a special person in God’s Family who helps people. This unit also has a focus on the church building as an important place within the parish community. The children will also learn about a saint being an important person in God’s Family.</p> <p><u>Pentecost</u> The children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit. They will learn about some of the symbols the church uses to celebrate the Feast of Pentecost.</p> <p><u>Prayer</u> During this unit, the children will learn about some of the reasons why Christians pray. They will know that prayer is an important form of communication with God. They will take part in Celebration of the Word liturgies and write some prayers of praise and thanks.</p>
<p>Communication and Language</p>	<p>In summer term, the children will have the chance to develop their vocabulary and speak in longer sentences using the correct tense (past, present and future). The children will be exposed to tier 2 vocabulary, through our text driven curriculum and have the opportunity to apply this new language in a range of situations. They will also be asked open-ended questions to support their critical thinking skills. They will continue to develop their listening and attention skills and be able to ‘talk and do’ The children will be looking at fiction, non-fiction and poetry books related to ‘Growing’ and ‘Under The Sea’, such as ‘The Enormous Turnip’, ‘Bloom’ and ‘What the ladybird heard at the seaside’.</p>
<p>Physical Development</p>	<p>The children will continue exploring healthy lifestyles, developing their understanding of how exercise affects the body. They will take part in daily outdoor activities, including games such as ‘duck, duck, goose’ and ‘grandma’s footsteps’, to help refine their ability to move in a variety of ways. During P.E. sessions, the children will focus on developing their balance and will begin to build key skills in <i>Manipulation and Coordination</i>. They will practise controlling equipment and improving their coordination through a range of engaging activities. As Sports Day approaches, the children will also be introduced to a variety of outdoor games and activities. This will help them build confidence, develop teamwork skills, and understand the importance of cooperation and encouragement when working as part of a team.</p>
<p>Personal, Social and Emotional Development</p>	<p>Continuing with our Ten:Ten programme, the children will develop their understanding of how to manage and resolve conflicts in a positive way. They will practise taking turns, sharing, and recognising the feelings of others, helping them to build strong and respectful relationships. Throughout the Summer term, the children will be encouraged to try new activities, developing their confidence and resilience when approaching unfamiliar experiences.</p> <p>As part of their learning, the children will work towards their individual goals, showing increasing independence in both their learning and play. They will continue to develop their ability to cooperate with others, negotiate, and take turns, particularly during group activities and <u>child-initiated play, supporting their readiness for transition into Year 1.</u></p>
<p>English</p>	<p>Throughout the term the children will explore a wide range of high-quality texts, including both fiction and non-fiction. They will take part in daily phonics sessions using the Sound Start Phonics programme, which includes both reading and writing activities to support early literacy skills. The children will also participate in guided reading sessions to develop their comprehension, fluency, and confidence as readers.</p> <p>Writing will be encouraged through the children’s interests and a range of practical, meaningful tasks. The children will learn to write CVC and CVCC words, alongside phase words and tricky words, and will begin to understand writing as a valuable way to communicate. Writing opportunities will be woven throughout provision, helping to foster a love of writing in purposeful and engaging ways.</p>

Mathematics	In Reception, the children will continue to develop their mathematical understanding through the Mastering Number programme and White Rose Maths. Across the Summer term, they will explore numbers to 20 and beyond, building confidence in counting, recognising patterns, and understanding 'how many'. They will deepen their knowledge by manipulating, composing, and decomposing numbers, as well as exploring sharing and grouping through practical activities. The children will also develop their spatial reasoning by visualising, building, and mapping, alongside making connections between different areas of their learning. Activities will remain hands-on and play-based, supporting children to apply their maths skills in meaningful, real-life contexts.
Understanding the World	This term, the children will explore the topic of <i>Growing and Life Cycles</i> . They will learn about the different parts of a plant, what plants need to grow, and will have the opportunity to plant seeds. They will also investigate the life cycles of butterflies and chickens, developing their understanding of how living things change over time. As the seasons change, the children will focus on Summer, observing and discussing changes in the natural world. They will explore appropriate clothing for warmer weather and consider places people might visit during the summer, such as the seaside. This will then link to their next area of learning, <i>Under the Sea</i> , where they will begin to explore marine environments.
Expressive Arts and Design	In Expressive Arts and Design, the children will continue to grow in confidence when performing and using their imagination, drawing on their own experiences and familiar stories. They will safely explore a wide range of media and materials, using their ideas creatively to make props and resources that support storytelling and role play. The children will also be encouraged to talk about their creations, explaining what they have made and describing the process they followed. In addition, they will have the opportunity to work with a visiting artist, allowing them to explore new techniques and be inspired in their creative work.