

## Holy Family Catholic School



### Year 1 Summer Termly Learning plan

Subject	Focus
<p>Religious Education</p> <p>Class Saint is St. Francis of Assisi</p>	<p><b>Easter:</b> We will be looking at the story of Jesus’s resurrection and how people welcomed this news.</p> <p><b>Pentecost:</b> We will understand the Holy spirit is God and that Jesus promised to send the Holy Spirit when he went back to heaven.</p> <p><b>Sharing Jesus Life:</b> We will be looking at the friendship between Jesus and his disciples.</p> <p><b>Following Jesus today:</b> We will be looking at the Sacrament of Baptism and how we can follow Jesus in our lives.</p>
English	<p>In English the children will have a daily phonics lesson where they will learn to orally blend phase 5 sounds to help read longer decodable words and learn to read new tricky words. They will also learn alternative pronunciations of known phonemes. The children will have regular guided reading sessions in class to develop their fluency and comprehension.</p> <p><b>Well -loved stories:</b> Children will read many stories and will use them as a base to create different pieces of writing including descriptions, letters, and recounts. We will learn about the author Anne Booth and the books she has written. We will learn to use the correct punctuation in their writing and to use the correct terminology when using these. (full stop, capital letter, question mark and exclamation mark.) <b>Instructions:</b> Children will look at why we need sets of instructions, how to follow and write them. <b>Non-Fiction:</b> Children will learn about the features of non-fiction texts and how to write a simple report about hedgehogs.</p>
Mathematics	<p><b>Length and Height-</b> looking at measuring and comparing the height and height of objects, especially focusing on the vocabulary associated with both.</p> <p><b>Mass and Volume-</b> looking at the measuring and comparing mass and volume, especially focusing on the vocabulary associated with both.</p> <p><b>Multiplication and Division:</b> Multiplying using repeated addition, Using arrays to help multiplication and Dividing as sharing.</p> <p><b>Fractions:</b> Looking at halving, finding half and a quarter of a number, looking at wholes and parts.</p> <p><b>Place Value</b> – looking at numbers up to 100, focusing on how many tens and ones make a number.</p> <p><b>Time</b> – looking at days of the week and months of the year, and telling the time to o’clock and half past.</p> <p><b>Money</b> – recognising coins and notes and counting the coins to different amounts.</p>
Science	<p><b>Seasons:</b> To look at Spring and Summer – what that means to the day length, clothes we wear and typical to that season. We will visit the park during these seasons.</p> <p><b>Animals:</b> We will continue to look at different types of animals, focusing on omnivores, herbivores, carnivores and animals with/without invertebrates. We will be visiting the farm to help reinforce our work on mammals.</p> <p><b>Plants:</b> We will be looking at flowers and trees and what makes a tree deciduous or evergreen.</p>

Physical Education	The children will develop their cricket skills, focusing on catching, throwing and batting. We will also be learning different athletic skills in preparation for sports day.
Computing	Coding -making algorithms and debugging programs. Learning about technology outside of school. Online safety learning will include, health, wellbeing and lifestyle, privacy and security and copyright and ownership.
RSE/PSHE	<b>Module 2:</b> We will be continuing to explore the individual's relationship with others. The children will be building on the understanding that we have been created out of love and for love and explore how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives. <b>Module 3:</b> We will be looking at how humans are called to love others in the wider community through service, dialogue and through the working of the Common good. Children will understand more about the purpose of work, harmful gender stereotypes, all alongside the idea of vocation. Children will also consolidate learning about what money is and will explore the choices we have with our money.
Geography	Children will undertake fieldwork in the school grounds and understand how important accurate instructions are to successfully follow a trail. They will learn the four cardinal points of the compass and differentiate between maps, plans and photographs. They will use symbols to identify features on maps and plans.
History	The children will consider how Small Heath has changed over time. They will look at the changes in shops, trading, transport, faith and culture. They will understand the importance of the BSA factory in the area.
Spanish	Children will learn to talk about themselves in Spanish, learning key words and phrases.
Art/DT	In <b>Art</b> the children will be looking at how to create paper based 3D art. They will roll paper tubes and learn how to secure them to a base to make their sculpture. They will learn to glue paper strips in a variety of ways to make 3D drawings. In <b>DT</b> the children will learn how to make a 'healthy fruit snack.' They will research different fruits, labelling and packaging for their product. They will also evaluate their product.
Music	The children will have percussion workshops with the Music Service using the djembe drums, exploring rhythm and learning about orchestra instruments. They will also learn to sing and perform songs. They will listen to and discuss a focus piece of music each week.