



**Holy Family Catholic SCHOOL**  
**Year 2 Summer Term Learning Plan**

<b>Subject</b>	<b>Focus</b>
<b>Religious Education</b>	<p><b><u>Easter, Special Celebrations, Pentecost, Our Church and The Mass</u></b></p> <p>Easter- During this term we will learn about the Resurrection of Jesus and his appearances. Special Celebrations- We will be developing our understanding of the Liturgical year as a celebration of the life of Christ and learn that Baptism and Marriage are special sacramental celebrations. Pentecost We will learn about the story of Pentecost and the gift of the Holy Spirit. Our Church We will know that the church is the Family of God and recognise the different roles and responsibilities within this community. The Mass We will understand the sequence of the Mass and the significance of the words and actions. Our virtues for summer 1 are 'Generous &amp; Grateful' and for summer 2 are 'Attentive &amp; Discerning'.</p>
<b>English</b>	<p>The children will continue to develop their phonics, spelling, grammar, punctuation and comprehension skills through English lessons and guided reading sessions. The grammar focus will be to use a variety of punctuation accurately, use suffixes, conjunctions and adjectives to add detail and interest in writing.</p> <p>In our reading and writing work will use the books Tad and The Bear and the Piano. The children will have a focus author David Litchfield and will share some of his books and learn about his work as an author.</p>
<b>Mathematics</b>	<p>This term we will be working on fluency using number bonds to 10. 20 and 100. Learning to read numbers to 100 and above and being able to find 1 more/1 less/10 more and 10 less. We will be using different strategies to add and subtract 2 digit numbers. We will also be learning the 2,3,5 &amp; 10 tables and the division facts. In Measurement we will learn to measure with a ruler accurately and record and read scales for weight and capacity. In Time we will be learning about telling the time 'past' and 'to' the hour. Using clocks to correctly secure our understanding of the 'Minute' and 'Hour' hand.</p>
<b>Science</b>	<p><b>Materials</b> The children will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p><b>Plants</b> The children will learn that plants are a very important part of our environment because they provide humans and animals with oxygen to breathe and food to eat. The children will learn that some plants are better suited to growing in full sun and some grow better in partial or full shade.</p> <p><b>Living Things and their Habitats</b> The children will learn that all living things need energy to live which they get from food. Plants make their own food using sunlight, air and water and are called producers. Animals are called consumers because they don't produce their own food, so they need to eat plants or other animals to get energy and survive.</p>
<b>Physical Education</b>	<p><b><u>Gymnastics</u></b> Children will be introduced to gymnastics and develop their confidence in balancing, rolling and travelling. They will be paired up or working in small groups, to develop their coordination and control skills, linking movements together and increasing fluency.</p> <p><b><u>Hit, catch, run</u></b> The children will be developing their hand to eye coordination of hitting the ball with a variety of different bats. Understanding the skill of where to hit the ball and displaying sportsmanship when competing against others.</p>
<b>Computing</b>	<p>The children will learn about managing online information and how to manage privacy and security online.</p>
<b>PSHE</b>	<p>Throughout the Summer term we will work on the theme created to live in a community. We will use Ten Ten to support learning.</p>

<b>MUSIC</b>	In Music we will be listening to a range of composers from around the world and discuss their work and how their music makes us feel. We will also be working with the Music Service and learning about rhythm and dynamics.
<b>History</b>	The children will become historians and investigate the history of Holy Family School and church. They will use primary and secondary sources to learn more, asking questions and developing their historical vocabulary and understanding of how school life has changed in 100 years.
<b>Geography</b>	The children will develop their locational knowledge and be able to locate and name the continents and oceans of the world and directional work using a compass. They will also be learning about where their food comes from and if it is local or comes from different countries and continents.
<b>ART</b>	The children will be working on using collage and different materials and learning about the work of artist Romare Bearden, creating textured papers, using paint.
<b>DT</b>	They will also be planning and cooking a healthy snack to share in class. They will learn about food groups and understand a balanced diet to develop a healthy wrap. The children will complete their puppets using different joining techniques including sewing.
<b>Spanish</b>	In Spanish, the children will explore key language themes such as stating the date and describing where they live. Children will learn vocabulary related to homes and places, enabling them to say simple sentences to build confidence in speaking and understanding the Spanish language.