



# Holy Family Catholic School

## Year 4 Spring Termly Learning Plan

<b>Subject</b>	<b>Focus</b>
<b>Religious Education</b>	<p><b><u>Christmas, Jesus Light of the World, Old Testament: Moses – King David, Lent and Holy Week</u></b></p> <p>This Spring, we will begin by learning about the roles of angels in the story of Christmas. They will learn about Christians being messengers of Christ’s Good News in the world today and how the Church celebrates the Feast of Christmas.</p> <p>We will then study some important stories about the life of Jesus and the revelation of his presence in the world. The children will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.</p> <p>Following on from this, we will study some important stories about Moses and God’s relationship with the people of Israel. The children will learn about the life of King David. Throughout this unit, we will look at some images of God associated with these stories and some important religious themes such as prayer and vocation.</p> <p>Towards the end of the term, children will study the lead up to Jesus’ death. They will look at this in depth and understand the reasons and consequences for different people’s actions.</p>
<b>English</b>	<p><b><u>Whole school writing Project, Shakespeare Stories, Poetry, Herts for Learning Picture books and Narratives</u></b></p> <p>This term, the children will study a whole school writing project on our chosen focused book, ‘The Girl at the Front of the Class’.</p> <p>We will look at William Shakespeare’s, ‘The Tempest’.</p> <p>We will explore some picture books, including the Raft and Mr Wuffles.</p> <p>We will also read and study ‘The Butterfly Lion’ by Michael Murpurgo.</p> <p>During this term, we will look at different types of poetry.</p> <p>Throughout the term, children will be working towards different writing outcomes, such as a play script, reciting poetry and character studies.</p> <p><b><u>Spelling, Punctuation and Grammar</u></b></p> <p>We will continue to develop their understanding of expanded noun phrases, the difference between plural and possessive –s, how to structure paragraphs and the use of inverted commas and other punctuation to indicate direct speech.</p> <p><b><u>Handwriting</u></b></p> <p>We will continue to focus on handwriting ensuring that the children write legibly, fluently and with increasing speed.</p>
<b>Mathematics</b>	<p><b><u>Multiplication &amp; Division, Length and Perimeter, Fractions and Decimals</u></b></p> <p>This term, children will be using White Rose Maths to develop their maths skills. They will begin with continuing with multiplication and division. After</p>

	<p>this, children will be learning how to measure lengths accurately and how to calculate them. They will then use these skills to solve more challenging problems. After, children will be learning more about fractions. They will learn how to calculate fractions with different denominators and how to convert these into mixed numbers. Towards the end of the term, children will then move on to decimals. They will learn how whole numbers can be broken down into tenths and hundredths and how to calculate these to solve everyday problems. We will continue to practise our times tables up to 12 x 12 daily.</p> <p>Children will also be using Times Table Rockstars to develop their multiplications facts and improve their fluency ready for the Multiplication Times Table check in the summer term.</p>
<b>Science</b>	<p><b><u>Animals including Humans &amp; Living things and their habitats</u></b></p> <p>For science this term, children will begin by learning about the digestive system and understand how food is broken down. They will develop their understanding in how to keep their teeth healthy and the variety of foods that help us grow. They will then move on to understand how different animals are categorised based on their characteristics. They will finally learn about different food chains and the different types of foods animals need to survive.</p>
<b>Physical Education</b>	<p><b><u>Hockey and Basketball</u></b></p> <p>This year, PE will be taught again with the support of Bishop Challoner. We will spend the Spring term learning about hockey and basketball. Hockey in Key Stage 2 develops teamwork, coordination, and physical fitness. Hockey will help the children enhance their motor skills, resilience, and teamwork. They will also learn about different rules of the Hockey and Basketball and how different strategies can make them more successful in competitive settings.</p>
<b>ICT</b>	<p><b><u>Animation, Effective Searching, Making Music and Being Safe in A Digital World</u></b></p> <p>This term, the children will be using Purple Mash and Evolve for their ICT learning. They will be learning how to search effectively, how to create animations and how to make music using their computing skills. Alongside this, the children will learn how to be safe in the digital world, which will be explored through online bullying and managing online information.</p>
<b>PSHE/RSE</b>	<p><b><u>Created to love others</u></b></p> <p>For PSHE/RSE this term, children will continue to follow the Ten:Ten PSHE and RSE programme of study. Our second module, Created to Love Others, builds on the understanding that we have been created out of love and for love. This module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives. We will also continue our 'Mindful Monday' sessions which will help children to express and manage their feelings.</p>

<b>MUSIC</b>	<p><b><u>Music</u></b></p> <p>Children will continue to play the guitar and work towards a final performance at the end of the year.</p> <p>Children will also listen to and interpret the work of various composers.</p>
<b>HISTORY</b>	<p><b><u>The Anglo-Saxons and The Vikings</u></b></p> <p>Children will be learning about The Anglo-Saxons and The Vikings this term and exploring what life was like living under the Anglo-Saxons and the Vikings.</p>
<b>GEOGRAPHY</b>	<p><b><u>Paris Basin</u></b></p> <p>We will be learning about the Paris Basin region in France to develop the children's Geography skills and how important the physical and human features are to the area.</p>
<b>ART</b>	<p><b><u>Painting and Mixed Media – Light and Dark</u></b></p> <p>In Art, we will develop colour mixing skills, using shades and tints to show form and create three dimensions when painting. Pupils learn about composition and plan their own still life to paint, applying chosen techniques.</p>
<b>DT</b>	<p><b><u>Electrical Systems - Torches</u></b></p> <p>In DT, we will be learning about electrical systems, with a particular focus on torches. The children will be designing and making their own torch. Children will use their knowledge of electricity covered in the autumn term in Science which will aid this process.</p>
<b>SPANISH</b>	<p><b><u>What do you look like?</u></b></p> <p><b><u>In the classroom</u></b></p> <p>Year 4 will be familiarising themselves with Spanish terms for appearance and language associated with the classroom.</p>