

# Holy Family Catholic School



## Year 5 Spring Termly Learning plan

Subject	Focus
<b>Religious Education</b>	<p><b><u>Christmas</u></b> The children will learn about the story of Christmas from St. Matthew’s Gospel. They will explore the difficulties faced by Mary and Joseph such as the journey they made and the tensions that arose with King Herod.</p> <p><b><u>Baptism</u></b> In this unit, the children will explore the significant role of John the Baptist in the Baptism of Jesus, deepening their understanding of this pivotal moment in the life of Christ. They will engage in an in-depth study of the signs, symbols, and prayers that are integral to the Sacrament of Baptism, allowing them to appreciate its spiritual meaning and importance within the Catholic faith.</p> <p><b><u>Lent</u></b> During Lent, children will be learning about the concept of ‘temptation’ as they study the temptations of Jesus. They will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God’s forgiveness.</p> <p><b><u>Holy Week</u></b> Throughout Holy Week, the children will learn many of the events of the last week of Jesus’ life and they will understand the reasons why some people wanted to kill Jesus. They will know the story of the Passover and recognise key links between this story, the Last Supper, and the celebration of Mass.</p>
<b>English</b>	<p><b><u>Non-fiction and Classic narratives</u></b> This term, the children will take part in the whole school writing project. The children will be looking more into non-fictional texts and writing, such as newspaper reports and informational texts. We will spend time reading Street Child and will create some character profiles of the different characters in the story. They will continue to build on their current grammar and punctuation and familiarise themselves further with the use of relative clauses, devices to build cohesion within paragraphs and parentheses. The children will learn to spell words with silent letters, know the difference between certain homophones, and will start using more prefixes and suffixes. We will continue to have a focus on handwriting ensuring that the children write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.</p>
<b>Mathematics</b>	<p><b><u>Multiplication and Division</u></b> The children will know how to multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. They will divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context</p> <p><b><u>Fractions</u></b></p>

	<p>We will learn how to multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams and will learn how to calculate fraction of a quantity.</p> <p><b><u>Decimals and Percentages</u></b> The children will begin to further their knowledge of fractions, decimals and percentages. They will understand how these three are linked and will then learn how to convert between them.</p> <p><b><u>Shape</u></b> The children will be exploring shapes focusing on properties such as angles, symmetry, and the classification of 2D and 3D shapes. They are learning to calculate the area and perimeter of different polygons and understand the relationships between different shapes. This hands-on approach helps them develop their geometric reasoning and problem-solving skills.</p>
<b>Science</b>	<p><b><u>Living things and their habitats</u></b> During Science, the children will learn about different animals and how to classify them. They will understand the reasons for their different features and characteristics and will then learn how habitats and environments help them to survive and thrive.</p> <p><b><u>Properties and Changes of Materials</u></b> In this unit, the children will learn about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. The children will sort and classify objects according to their properties. They will explore the properties of materials to find the most suitable material for different purposes.</p>
<b>Physical Education</b>	<p><b><u>Basketball</u></b> The children will learn how to dribble and pass the ball using a range of different techniques. Defensively, they will develop their skills of marking including man-to-man marking. Offensively, they will learn how to get free from a defender, how to shield the ball and the skill of pivoting. They will also learn some of the rules of the game and to play as part of a team in a mini tournament, putting their newly developed skills into practise. Evaluating their own performance will round off the unit.</p> <p><b><u>Hockey</u></b> The children will develop their hockey skills by learning how to dribble and pass the ball using a range of techniques, such as the push pass and the hit. Defensively, they will focus on improving their marking skills, including man-to-man marking and interception strategies, as well as mastering safe and effective tackling. Offensively, they will practice getting free from defenders, shielding the ball, and refining their shooting accuracy. They will also gain an understanding of the basic rules of hockey and collaborate with teammates during a mini-tournament, applying their skills in a game context.</p>
<b>ICT</b>	<p><b><u>Word Processing</u></b> Children will learn the key features of a word processing package. They will develop skills needed to edit a document including text formatting, images, tables and layout.</p> <p><b><u>Concept Maps</u></b></p>

	Children will learn about Concept maps and how it can be used. They will create a map and contribute to a collaborative one. Children will learn how it can be used to retell information.
<b>PSHE</b>	<b><u>Created and loved by God</u></b> This term, the children will be focusing on themselves. They will have time and the support to learn about their emotions, healthy living through their lifestyles and then how to take care of their own well-being.
<b>MUSIC</b>	Year 5 will be looking at the life and composition of different composers this Spring. We will spend time listening to their music and will be using the music to determine what its purpose may be and then comparing it to other composers. Children will attend fortnightly hymn practise. Elective children to continue with guitar lessons. The children will be partaking in Young Voices 2025 which is a series of children's choir concerts that takes place in the UK.
<b>History</b>	<b><u>History- Early Islamic Civilisation</u></b> Throughout this unit, the children will learn about the early Islamic civilisation. They will learn in detail about the significance and importance of Baghdad in helping to build and shape this early civilisation and examine how and why it developed into such a major world power. In addition to this they will find out about the House of Wisdom and some of the influential people who worked and studied there. The children will also have the opportunity to learn about other significant discoveries and inventions made by Muslim scholars in the early Islamic civilisation and to explore how items were made and where and how they were traded with the rest of the world.
<b>Geography</b>	<b><u>Do I understand the Geography of Athens and Central Greece? A Region in a European Country.</u></b> In Year 5, children will learn about the ancient city of Athens, focusing on landmarks like the Parthenon and its significance in Greek history. They will explore Greece's geography, including its location in Southern Europe and the unique rock formations found in places like Athens. Students will also study Greece's islands, learning about their cultural and historical importance in shaping Greek civilisation
<b>Spanish</b>	<b><u>My city.</u></b> The children will be learning to use phrases in Spanish to talk about their city, exploring vocabulary related to local places and favourite activities. Through this approach, they improve their language comprehension while discovering more about their surroundings and what they enjoy doing.
<b>Art</b>	<b><u>I need space</u></b> Exploring the purpose and impact of images from the 'Space race' era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image.
<b>DT</b>	<b><u>Cooking and Nutrition- Developing a Recipe</u></b> – celebrating culture and seasonality. The children will have the chance to discover the exciting and diverse choice of food available around the world.