

# Holy Family Catholic School



## Year 5 Summer Termly Learning Plan

Subject	Focus
<b>Religious Education</b>	<p><u>Easter</u> This term the children will understand that the Easter Vigil is the churches celebration of the Resurrection of Christ. They will know the structure of the Vigil and will understand the meaning attached to some of the symbols used during the Vigil. They will be able to discuss the importance of Christian belief in eternal life.</p> <p><u>Baptism</u> In this unit, the children will explore the significant role of John the Baptist in the Baptism of Jesus, deepening their understanding of this pivotal moment in the life of Christ. They will engage in an in-depth study of the signs, symbols, and prayers that are integral to the Sacrament of Baptism, allowing them to appreciate its spiritual meaning and importance within the Catholic faith.</p> <p><u>Pentecost</u> We will learn about the transformation of the Apostles of Jesus through the gift of the Holy Spirit. They will know that the Holy Spirit is included in the Church's belief in the Holy Trinity. They will be able to discuss some of the qualities of the Holy Spirit.</p> <p><u>Marriage and Holy Orders</u> The children will know that Marriage and Holy Orders are Sacraments of Commitment. They will recall the promises made in Marriage and key tasks of the Archbishop, Priests, and Deacons. They will explain the meaning of the Body of Christ as a term for roles and responsibilities in the Church.</p> <p><u>The Work of the Apostles</u> During this unit, the pupils will understand the significant role the Apostles played in proclaiming the Good News. Pupils will reflect on the work of the Apostles as building the foundations of the Church, which continues to proclaim the Good News of Christ today.</p>
<b>English</b>	<p>During the Summer term in Year 5, children develop their English skills by exploring a range of classic texts, including Shakespeare's <i>Macbeth</i> and the narrative poem <i>The Highwayman</i>. Pupils learn to understand complex characters, themes such as good versus evil, courage, and loyalty, and how authors use rich language to create atmosphere and tension. Through reading, discussion, and writing, children build confidence in analysing texts, using ambitious vocabulary, and expressing their ideas clearly in both spoken and written work.</p> <p>As well as this, we will be learning various language features such as types of clauses, modal verbs, relative clauses and brackets, dashes, and commas to indicate parenthesis.</p> <p>There will be a focus on handwriting ensuring that the children write legibly, fluently and with increasing speed for their transition into Year 6.</p>

<b>Mathematics</b>	<p>In the Summer term, Year 5 pupils follow the White Rose Maths curriculum to deepen their understanding and application of key mathematical concepts. Learning builds on prior knowledge as pupils make connections between fractions, decimals, and percentages, developing accuracy and confidence when solving real-life problems. They explore geometry, focusing on the properties of shapes and angles, and apply reasoning skills when working with measurement. Pupils also develop their ability to interpret and represent data through statistics. Throughout the term, there is a strong emphasis on mathematical reasoning, problem-solving, and explaining methods clearly using precise mathematical language. Below are the Summer Term units:</p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Decimals and Percentages</li> <li>• Properties of Shape</li> <li>• Position and Direction</li> <li>• Converting Units</li> <li>• Volume</li> <li>• Statistics</li> </ul>
<b>Science</b>	<p><b><u>Animals including humans.</u></b></p> <p>The children will learn about the life cycle of a human being. They will investigate the development of babies and compare the gestation period of humans and other animals. They will learn about the changes experienced during puberty and why these occur. The final investigation will be about the changes to the body as humans get older, as well as comparing the life expectancy of different animals.</p> <p><b><u>Consolidation</u></b></p> <p>Children will consolidate their learning from previous science lessons, reinforcing key concepts from the Year 5 curriculum. They will review topics taught such as forces, properties of materials, earth and space, and the life cycles of living things. Through group discussions, retrieval and interactive activities, children will deepen their understanding and apply their knowledge. This consolidation will help them make connections between different areas of science and strengthen their ability to explain scientific ideas with confidence.</p>
<b>Physical Education</b>	<p><b><u>Cricket</u></b></p> <p>To develop control and direction when batting. To improve accuracy in overarm bowling.</p> <p><b><u>Athletics</u></b></p> <p>The children will perform actions and skills with more consistent control and quality. They will plan, use, and adapt strategies, tactics and compositional ideas for individual, pair, small group and small-team activities. They will develop and use knowledge of the principles behind the strategies, tactics and ideas to improve their effectiveness.</p>
<b>Computing</b>	<p>Pupils will be using Purple Mash develop their understanding of concept maps, word processing, and using external devices to support their learning in computing. They learn how concept maps can help organise ideas clearly and show connections between different pieces of information, which supports planning and problem solving. Through word processing activities, pupils practise creating and editing documents by formatting text, inserting images, and improving presentation for different purposes. They also learn about using external devices, such as keyboards, mice, printers, and storage devices, understanding how these are connected to a computer and how they help input, output, and store information safely and effectively.</p>

<p><b>PSHE</b></p>	<p><b><u>Created to live in community.</u></b>  Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.</p>
<p><b>Music</b></p>	<p>Elected children are taking part in Guitars provided by Services for Education. Children will be listening and interpreting music from various composers each week. The children will listen and reflect on pieces of music by Hietor Villa.</p>
<p><b>Spanish</b></p>	<p>In Year 5, the children will learn about transport as part of their Spanish lessons for this term. They will explore key vocabulary related to different modes of transport, such as <i>el coche</i> (car), <i>el tren</i> (train), and <i>la bicicleta</i> (bicycle), and practice using these words in simple sentences. Pupils will also engage in speaking and listening activities to help them describe how they travel and ask others about their transport choices, building confidence in using Spanish for everyday contexts.</p>
<p><b>History</b></p>	<p>How have British people changed the world? This unit focuses on a range of important British individuals and their contributions around the world. Understand the impact of individual's contributions and how it shaped the future of the world and how to compare two professionals from different eras understand their uniqueness.</p>
<p><b>DT</b></p>	<p><b><u>Structures and Bridges</u></b>  In this unit children will recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight. Children will complete a bridge, with varying ranges of accuracy and finish, supported by the teacher. Identify some areas for improvement, reinforcing their bridges as necessary.</p>
<p><b>Art</b></p>	<p><b><u>Craft and design architecture</u></b>  This unit focuses on architecture, guiding pupils through observational drawing, printmaking and building design.</p>