



Subject	Focus
<p>Religious Education</p>	<p><u>Easter, Baptism & Confirmation, Pentecost and Prayers</u> When we return in the summer, children study the story of Easter from the perspective of Thomas. They will think about reasons why Thomas did not believe in the Resurrection of Christ at first and why people today believe that Jesus is risen from the dead. Then within Baptism & Confirmation, children will learn about the celebration of the Sacraments of Baptism and Confirmation. They will explore the signs and symbols of both these Sacraments and will hear about the gift of the Holy Spirit being given in the celebration of these Sacraments. Within Pentecost, children will learn about two stories from the New Testament about the coming of the Holy Spirit. Through their study of the Sacrament of Confirmation they will learn about the Gifts and Fruits of the Holy Spirit and how they are important in the lives of Christians. Finally, children gain a greater knowledge and understanding of the traditional prayers of the Church and some of the signs and actions associated with prayer. They will also study some prayers that are found in the scriptures and engage in the study of the Mass as the central prayer for Catholic Christians.</p>
<p>English</p>	<p><u>Classic narratives, Shakespeare and final class write.</u> This term in Year 6, children will have a significant focus on learning and improving their reading skills such as making inferences and retrieving information from a text and gaining more confidence in identifying and using grammatical features such as various clauses, different word classes and a range of punctuation. Alongside this, we will be using <i>The Arrival</i> by Shaun Tan to help us publish our own narrative and spend some time focusing on the work of Shakespeare through <i>Julius Caesar</i> to produce detailed character responses and playscripts. Towards the end of the term, children will publish their final piece of writing based on their time at Holy Family, for future classes to read and be inspired by.</p>
<p>Mathematics</p>	<p><u>Ratio, Algebra, Area, Perimeter & Statistics</u> After learning about Fractions, children will learn about Ratio and Algebra, where they will use and apply their knowledge of proportion and also formulas for efficient calculations. Following this, children will move onto Decimals where they can further understand how this will relate to fractions and percentages. Finally, towards the end of the unit, children will improve their understanding of Area & Perimeter to solve real life problems and then progress onto statistics where they will collect, interpret and represent data in a range of ways such as in line graphs and pie charts.</p>
<p>Science</p>	<p><u>Electricity and Animals Including Humans</u> Children will begin the term by exploring what simple circuits are and the components that are used so that they can plan and carry out their own enquiries. Children will also learn the importance and dangers of electricity and know how they can stay safe when using it. Then, in our first unit, children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Children will recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. They will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>

Physical Education	<p><u>Handball, Cricket and Athletics</u> Within Handball, children will perform and understand basic skills and tactics of the sport. They will understand and apply basic rules and will develop skills so that they can compete competitively. Then, within cricket, they learn more about the sport of cricket and develop their skills in batting, bowling and catching through fielding. They will understand how the scoring system works and develop techniques to become competitive.</p>
Computing	<p><u>Coding and Spreadsheets</u> Coding will be our first unit this term and children will learn how to plan a program which includes a timer and a score. They will then follow their plans to create a program so that they can create their own games. Finally, children will learn about debugging and understand what to do when things do not run as expected. Then, within spreadsheets, children understand what a spreadsheet looks like and know how to navigate and enter data into cells. Then, they will be introduced to some basic data formulae in Excel for percentages, averages and max and min numbers.</p>
PSHE	<p><u>Ten Ten - Created to Love Others</u> This term, children will learn that sharing isn't always caring and that sometimes they need to think deeply about the choice they make. They will continue to learn about a healthy lifestyle and how a healthy diet and exercise will help them within their everyday life.</p>
MUSIC	<p><u>Music</u> This summer, children will learn how to use body percussion, instruments and their own voices with confidence in response to musical stimuli. They will actively respond to and understand musical activities centred around the keys of C major, G major, D major, A minor and D minor and know how respond to music in simple and complex time signatures.</p>
History	<p><u>The British Empire</u> This term, Children will learn what the British Empire was and what its purpose was. They will understand how the British Empire impacted different people and countries and how the current Commonwealth works today.</p>
Geography	<p><u>Rivers – River study fieldwork</u> Within Geography, Year 6 will be looking at rivers. They will use the local River Cole to help them understand how rivers vary in size and how they are formed and change over time.</p>
DT	<p><u>Steady hand game and Automata toys</u> In this unit children will be able to explain simply what is meant by 'form' and 'function' and move on to explain what they like or dislike about an existing children's toy and why. Then, they will create a secure base for their own game, with neat edges, that relates to their design and make and test a functioning circuit and assemble it within a case. Finally, they will learn how to mark, saw and cut out the components and supports of their chosen toy with a varying degree of accuracy to the intended measurements. They will follow health and safety rules, taking care with the equipment and attempt a partial assembly of their toys using an exploded-diagram, following a teacher's demonstration.</p>
Art	<p><u>Sculpture and 3D: Making Memories</u> Year 6 pupils will develop their Spanish language skills by learning to recognise, read aloud, and write large numbers, including thousands and beyond. They will apply this knowledge in practical contexts such as dates, prices, statistics, and simple problem-solving activities to build confidence and fluency. Year 6 pupils will develop their Spanish language skills by learning to</p>

Spanish**Big Numbers**

Year 6 pupils will develop their Spanish language skills by learning to recognise, read aloud, and write large numbers, including thousands and beyond. They will apply this knowledge in practical contexts such as dates, prices, statistics, and simple problem-solving activities to build confidence and fluency.